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BIOGRAPHY OF  
ROBERT AND  
PERSONALITY

A. A. ROBACK









BIBLIOGRAPHY OF CHARACTER  
AND PERSONALITY

## WORKS BY A. A. ROBACK

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### THE INTERFERENCE OF WILL-IMPULSES

(Psychological Review Co., Princeton)

### BEHAVIORISM AND PSYCHOLOGY

(Sci-Art Publishers, Cambridge, Mass.)

### PSYCHOLOGY WITH CHAPTERS ON CHARACTER ANALYSIS AND MENTAL MEASUREMENT

(Sci-Art Publishers, Cambridge, Mass.)

### ROBACK MENTALITY TESTS FOR SUPERIOR ADULTS (Fifth Edition). SCIENTIFIC INGENUITY AND JURISTIC APTITUDE TESTS. COMPREHENSION TESTS

(C. H. Stoelting Co., Chicago)

### THE PSYCHOLOGY OF CHARACTER

(International Library of Psychology, Kegan Paul, Trench, London)

### A BIBLIOGRAPHY OF CHARACTER AND PERSONALITY

(Sci-Art Publishers, Cambridge, Mass.)

#### *EDITED*

### PROBLEMS OF PERSONALITY

(International Library of Psychology, Kegan Paul, Trench, London)

#### *TRANSLATED AND EDITED*

*With Introduction and 169 Notes*

### BASTIAT-SCHULZE VON DELITZSCH

(M. Maisel, New York)

#### *IN PRESS*

### JEWISH INFLUENCE IN MODERN THOUGHT

(Sci-Art Publishers, Cambridge, Mass.)

# A BIBLIOGRAPHY OF CHARACTER AND PERSONALITY

BY

DR. A. A. ROBACK

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TO  
DR. BENJAMIN RAND

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## PREFACE

THIS bibliography was to be incorporated as an appendix to the author's *Psychology of Character* published in the International Library of Psychology (Harcourt Brace, New York, and Kegan Paul, London), but since the text itself covered nearly 600 pages, it was decided to print the bibliography as a separate volume, in the belief that a work of this nature is almost indispensable to those in charge of courses or seminars in personality, character, mental hygiene, social ethics and social psychology, as well as to institutions like personnel bureaus, welfare clinics, etc.

The subject of character can no longer be studied from one angle only. The territory now is made up of numerous large and small strips; and to do justice to the whole field, it is necessary to take a cross section of the study for discussion. Thus papers in a seminar should deal not only with the psychology of character in the narrow sense, but with the psychoanalytic phase, the literary approach, the philosophical side, etc. In other words, *characterology must be recognized as a synthesis of a number of points of view.*

For this reason it was exceedingly difficult to decide on a suitable title for this bibliography. From its contents, it is evident that the field of character has been so widely broadened by many writers that one is at a loss to draw the line between character and personality. On the other hand, the term *personality*, as is well known, must include, in its proper sense, physical qualities and intelligence traits, although in most cases it is intended to refer only to the affective and volitional elements of a person's make-up. Personality, in the narrower sense, thus becomes character in the broader sense, and by this token is it possible to come to an understanding.

A warning must be sounded, however, against the indiscriminate inclusion of all titles which happen to contain the word "personality" or "character" in them.

Until recently the first term was found almost wholly either in connection with metaphysics or else in an abnormal or psychiatric connection. It is only within the last two decades that the territory known heretofore as the *self* has become a thoroughfare under the less exclusive and yet more strictly psychological label of per-

sonality. The doctrine of the "self," on the other hand, has been transferred to the realm of philosophy or, at any rate, the speculative phase of psychology.

As regards "character," we must guard against the insidious inroad of biology which leans on the etymological signification of the term. No doubt biology is justified in employing terms according to its needs, but it would be less confusing to treat the biological "character" as a *characteristic*.

To include all titles in which the word personality or character appears is almost as inappropriate as to include titles of articles on the metric system in a bibliography on the metre in French poetry.

There is another questionable tendency which may be alluded to: the attempt to include the ingredients of personality under the general head of the whole field, *e.g.*, an investigation on emotions is often listed under the rubric of personality. While, however, it is true that the emotions constitute an important factor in the make-up of man, we must clearly confine ourselves to the total picture, as it were, or else a bibliography of personality will mean nothing short of a bibliography of psychology.

There are almost countless popular articles on character and personality which contain little of value, first of all because they deal with obvious generalities, and secondly because they all harp on the same string. Only the most outstanding of these popular essays have been selected for inclusion.

The numerous books and articles on physiognomy and graphology have been omitted, both for the reason that this field belongs strictly to psychotechnics, and the material is too extensive to cover. Nor has there been any progress made in these so-called sciences. In some instances, where the writer, as in the case of Klages, shows evidence of a critical approach to these subjects and links them up with the fundamentals of character study, exceptions have been made.

Books on character analysis, so-called, and other fads and quackeries have been deliberately omitted except in a few instances, where it was difficult to decide or where the brazen employment of scientific terms required a note of warning. It is to be hoped that librarians and bibliographers will some day exercise more discrimination in their classifications, and will place these books under a rubric labelled "unscientific." Occult approaches to character-



ology are represented in this bibliography. We must distinguish between an honest, though perhaps misguided belief and a money-making scheme to delude the helpless well-to-do masses.

Many of the books, pamphlets and articles on character building, especially by those whose intentions are far superior to their ability, are scarcely worth citing. Yet at least there is a sincere purpose behind this polygraphy, which is less true of the farragos put out by faddists and charlatans, or the "pep" books delivered by popular druggers.

Popular articles and books on character and personality, other than those serving a manifestly commercial purpose, have been included and designated as such. For the most part these publications lack the *literary* flavor to earn for them the symbol "*Lit.*," and have not sufficient of a scientific approach to be classed under the applied rubric. "Popular" in this sense means "readable" from the standpoint of the masses.

With but few exceptions, studies of double and multiple personality have been omitted. They might well be cited in a separate section, but they are too numerous and too specifically clinical to receive a place in the general bibliography, at least in its first edition.

It is suggested that in the use of this bibliography, balanced rations be assigned to students, in order to invest the seminar or lecture course with a catholicity which is the true mark of this nascent science. The starred references and the classification of titles according to point of view or approach should be helpful in this respect. Attention is here also drawn to the chronological table of the chief events in character study, which constitutes the appendix to this volume. The student should acquaint himself with the milestones, so to speak, of characterology before beginning on any assignment. Special care has been taken to bring the references up to date, even to the extent of including entries of books and articles about to be published and still in preparation.

Had the bibliography been originally planned as a book instead of an appendix, there would have been less condensation of titles, and additional data would have been included, such as the number of pages, the place of publication and the name of the publisher. Considering the vast amount of labor already spent on the compilation and verification of titles, further amplification of the omit-

ted data would require almost a duplication of the work, which, with the present ramification and affiliation of the publishing houses, would scarcely be called for.

Slips or inaccurate references in other bibliographies have occasionally been called attention to where the discrepancy is apt to puzzle the student and possibly, as in the case of an article contained in one of the less accessible periodicals, cause a waste of time in a futile search. It was not thought necessary to point out the more palpable errors in some bibliographies, *e.g.*, when Smiles' *Character* or La Bruyère's *Les Caractères* is cited in the German translation and not in the original English or French.

I have not intrusted the work of compiling or tracing references to assistants, not only because there was no financial aid forthcoming in the preparation of this material, but mainly for the reason that experience has taught me the truth of the saying "Those are best served who serve themselves" especially in the matter of bibliographies.

In a few instances references were included, although they could not be verified and are apparently incorrect (as is indicated in an accompanying note in every case). Usually one would expect such inaccurate data to be omitted, but it is my belief that, just as in quadratic equations, given two quantities (author's name and title of article), the third may yet be discovered, while if the whole item is omitted it is entirely lost. Many were the attempts made to trace an incomplete or incorrect reference, even to the extent of writing to the authors where such were accessible, and to various libraries.

It would take too much space to acknowledge my debt to all the libraries consulted, but the Library of Congress deserves special mention in this connection.

The annotations to the titles have been appended somewhat arbitrarily, yet not at random. For the most part, the notes serve the purpose of cautioning the reader or else calling his attention to affiliations in thought. Sometimes the author's conclusion, if striking and allowing of terse condensation, is conveyed in the note.

To abstract all the publications cited would be out of the question for many reasons. In scores of articles the substance is similar and the conclusions are not arresting, yet the approach, the manner of development, in short, the *form* of the writing is different.

The lot of the bibliographer is proverbially unenviable, and that

of the investigator who has been lured into the drudgery by the thought of service to others, as well as by the illusion of a small field of operation, which, like the horizon, keeps widening and receding indefinitely as you get closer, is doubly hard; for, unlike the professional bibliographer, he feels that the task is diverting him from more productive labors. And yet, paradoxical as it may seem, only the specialized worker can be relied upon in compilations of such a nature.

No bibliography is free from errors, let alone omissions. Even an expert like Steinschneider, probably the foremost bibliographer of the last century, would nod at times; while the ordinary bibliographer may besaid to attain an achievement value (including accuracy, uniformity, consistency, relevancy and general usefulness) of sixty to seventy-five per cent. If this compilation should be found to reach the upper limit of this latitude, or perhaps a little higher, I should feel somewhat repaid for the strain of many months' toil.

A. A. ROBACK.

Cambridge, Massachusetts.  
April, 1927.





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## BIBLIOGRAPHY

### 1. PRELIMINARY EXPLANATIONS

THE following titles are not intended to exhaust the collection of writings on the various aspects of character and temperament. In a sense this catalogue is a selected list. Laehr's *Literatur der Psychiatrie, Neurologie, und Psychologie von 1459-1799* contains nearly five hundred items on temperament alone, but aside from the fact that by far the majority of the writings cited is in Latin, there are really comparatively few that are worth looking into, most of them consisting of but a few pages, and many being rejoinders or polemic pamphlets in which the general issues are not even raised. In spite of the care with which Laehr's compilation has been prepared, there are some works prior to 1800 containing lengthy discussions on temperament which are missing in this voluminous work.

### 2. CLASSIFICATION

The books and articles to follow have been classified under some forty heads, by the use of a symbol at the beginning of practically every entry, indicating roughly the subject-matter or point of view of the publication. The abbreviation **Ps.**, standing for "Psychology," covers those works which deal with the *groundwork of character*, mainly in a theoretical manner—the relations among the so-called elements of character — while books primarily concerned with classifications of character, human types, etc., are designated by the syllable **Typ.** The psychiatric (**Pstr.**) point of view is distinguished from the clinical (**Clin.**) in that the former stresses theoretical considerations; the latter brings to the fore rather the practical observations of institutional cases.

In connection with psychoanalysis, the question came up as to whether Jung's and Adler's systems should be placed under this general rubric, since there is a mutual repudiation both on their part and on that of the conservative Freudians. In order not to complicate the already difficult task of classification, the device was adopted of adding after the letters "**Psan.**" an asterisk for Adler's type and a dagger after the same abbreviation for works

representing Jung's species of psychoanalysis. The many eclectic varieties of psychoanalysis will have to be content with the unembellished symbol "**Psan.**" To avoid confusion, the widely used term "individual psychology," which Adler has recently appropriated for his ends, has not been employed as a designation in the bibliography, but has been replaced by the more concrete word "psychography" (**Psgr.**). Pathography (**Pathog.**), although only a special division of psychography, received a separate grouping because of the many references cited in this field.

The biographical class (**Biog.**) of course includes autobiography, letters, memoirs, diaries, etc.; and the experimental (**Exp.**) group comprises all empirical approaches and consists largely of investigations by means of tests and questionnaires. The basis of classification will be better appreciated after consulting the general plan of *The Psychology of Character*.

In a number of cases it is obviously impossible to circumscribe the nature of the material. Any one of several other classifications would be just as suitable.

The full list of abbreviations used is appended below together with the key:

Aesth. ....	Aesthetic.
Anth. ....	Anthropological.
Appl. ....	Applied Treatments (only a few selected which bear on the principles of character).
Bibliog. ...	Bibliographical.
Biog. ....	Biographical.
Biol. ....	Biological.
Clin. ....	Clinical.
Coll. ....	Collective.
Comp. ....	Comparative.
Const. ....	Constitutional (with special reference to physical types as correlated with character types).
Descr. ....	Descriptive.
Endoc. ...	Endocrinological.
Eth. ....	Ethical.
Exp. ....	Experimental.
Hist. ....	Historical.
Hyg. ....	Hygienic.
Leg. ....	Legal.
Lit. ....	Literary Studies (character sketches, fiction, inspirational essays, maxims).
Meth. ....	Methods of Study.



Occ. . . . .	Occult.
Pathog. . . .	Pathographical.
Ped. . . . .	Pedagogical.
Philol. . . . .	Philological.
Phil. . . . .	Philosophical (but not in its applied or exhortative aspect).
Phren. . . . .	Phrenological.
Phys. . . . .	Physiological.
Ps. . . . .	Psychological.
Psan. . . . .	Psychoanalytic.
Psan.* . . . .	Psychoanalytic in Adler's Sense.
Psan.† . . . .	Psychoanalytic in Jung's Sense.
Psg. . . . .	Psychographic.
Pstr. . . . .	Psychiatric.
Rel. . . . .	Religious.
Rev. . . . .	(Book) Review Involving Discussion.
Schol. . . . .	Scholastic.
Soc. . . . .	Sociological.
Stat. . . . .	Statistical.
Surv. . . . .	Survey of Recent Literature.
Tmpt. . . . .	Temperament.
Typ. . . . .	Typological.
Typ., Sp. . .	Typological in Specific Phases (special type).

Parentheses around the number of an entry indicate that the work, although quoted *apropos* something in the text of *The Psychology of Character*, is but remotely connected with the subject. *The most important writings in each of the different phases of, or approaches to, character have been indicated by an asterisk before the reference.*

The occasional lack of a classificatory designation with a certain entry signifies that the writing in question was not accessible, and the angle of its contents could not be ascertained.

In order to make the bibliography less cumbersome, it was thought advisable to curtail some of the larger titles with an "etc." and for the benefit of readers who have not attained a linguistic proficiency sufficient to enable them successfully to tackle a completion test in a foreign language, no words in the title were abbreviated. The practice adopted by Stern and others of condensing the long title of a publication into three or four letters has not been followed because of its awkwardness. The reader, under the circumstances, must constantly be referring to the key to solve the puzzle. The abbreviations used in our bibliography should at

once suggest the title to those conversant with the general layout of periodical literature.

In the preparation of this bibliography a premium was placed on usefulness rather than on pedantic uniformity which would entail an amount of labor incommensurate with the needs of the beneficiary and the results obtained. Different writers sometimes employ a different spelling of names appearing as titles. Indeed some authors' names undergo an orthographical change in the course of their career, and periodicals often lop off part of the title, *e.g.*, the last three words in the *Zeitschrift für angewandte Psychologie und psychologische Sammelforschung*. To take all these irregularities into account would tend to make an end out of the means. The abbreviation *Zt.* always stands for *Zeitschrift*.

### 3. TRANSLITERATION OF NAMES

Although it is not customary to transliterate names of foreign authors publishing in German, a deviation was made this time in the case of Russian writers, the Germanized form being given in brackets. Even the name "W. von Bechterew" which has become acclimated to the Teutonic pattern has been changed into "V. Bekhterev." If a name must be transliterated because of the disparity in alphabets, then the transcription might as well proceed as far as possible along phonetic lines.

### 4. ALPHABETISATION AND COLLOCATION

Because of the different expectations of readers who consult catalogues and bibliographies, it is exceedingly difficult to devise a rigidly uniform system which would satisfy everyone. Hard and fast rules cannot be made in every problematic case. There is the question of pseudonyms (Anatole France and Maxim Gorki), that of the adopted name (A. Seth adopting the name of Pringle-Pattison) and of hyphenated surnames. I have treated the established pseudonym of a recognized author as the key-name. With less known pseudonyms, cross references are inserted. The deliberately disguised name in the form of a sobriquet (Verax) is flanked by quotes. In the hyphenated surname (Achille-Delmas) the first component determines its order.

The German Ä, Ö, and Ü are treated as if they were Ae, Oe and Ue, in spite of the practice of German cataloguers to ignore the

difference in sequence introduced through the *Umlaut*. The Danish Ø, although its place in the Danish alphabet does not correspond to that of the German Ö, is nevertheless considered as if it were oe, for it is often written as Ö in Swedish, German and other languages.

The variants of "Mc" are regarded, with respect to order only, as if they were all the same form, *viz.*, "Mac." The correct spelling of the name is, however, retained.

It is customary in the case of Dutch names to disregard the "van" in the alphabetisation, just as the German "von," but one must allow that the Dutch "van" is somewhat more integral than the similar German prefix. Again, in order not to discriminate between the Dutch surnames in Holland and those in England or America which have definitely retained the "van," all such names have been placed under the letter V rather than under the letter beginning the body of the surname.

Names beginning with *La*, *Le* and *De* are more troublesome, as it is necessary to know something about the practice of the family in question, but cross references in such cases are fairly reliable guides.



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1990 **Lit.** *The Spectator*, 1711.

1991 **Lit.** *The Guardian*, 1713.

1992 **Lit.** *The Lover*, 1714.

*Note:* There are many short character sketches in  
these periodicals.

STEIN, L.

1993 **Soc.** "Was heisst Persönlichkeit?" *Nord u. Süd.*, 1917.

STEINMETZ, S. R.

\*1994 **Comp.** "Erbliche Rassen- und Volkscharaktere." *Vier-*  
**Soc.** *teljahrsschr. f. wissensch. Philos. u. Soziol.*, 1902,  
vol. XXVI.

STEKEL, W.

- (1995) **Psan.** *Disguises of Love*, 1922.

STEPHENS, J., the Younger

- 1996 **Lit.** *Essays and Characters, Ironical and Instructive*, 1615.

STEPHENSON, F. B.

- 1997 **Tmpt.** "Temperament and Diathesis in Disease." *Med. Rec.*, 1888, vol. XXXIV.

STERN, C.

- 1998 **Biog.** *Aus einer Kinderstube*, 1914; 2d ed., 1921.

STERN, E.

- \*1999 **Pathog.** "Pathopsychographische Untersuchungen I." *Arch. f. Psychiat. u. Nerv'ten.*, 1918, vol. LXI.

- \*2000 **Meth.** "Zur Frage der Gewinnung einer Charakterologischen Typologie aus Beobachtungsbogen." *Prakt. Psychol.*, 1923, vol. IV.

- \*2001 **Ps., Meth.** "New Ways of Investigating the Problem of Personality." *Psyche*, 1923, vol. III.

STERN, S.

- 2002 **Typ., Ped.** *Verschiedenheit der Kindercharaktere und der ihnen entsprechenden Erziehung*, 1865.

STERN, W.

- 2003 **Typ.** *Über Psychologie der individuellen Differenzen*, 1900.

- \*2004 **Meth.** "Über Aufgabe und Anlage der Psychographie." *Zt. f. angew. Psychol.*, etc., 1909, vol. III.

- 2005 **Phil., Ps.** "Die menschliche Persönlichkeit und ihr psychisches Leben." *Zt. f. pädag. Psychol. u. exper. Pädag.*, 1920, vol. XXI.

- \*2006 **Typ.** *Die differentielle Psychologie*, 1911; 2d ed., 1921.

- 2007 **Phil.** "Die Psychologie und der Personalismus." *Zt. f. Psychol.*, 1917, vol. LXXVIII.

- 2008 **Phil.** *Die menschliche Persönlichkeit*, volume II of *Person und Sache*, 1918; 3d ed., 1919; 3d ed., 1923.



- 2009 **Biog.** *Anfänge der Reifezeit*, 1925.  
 2010 **Phil.** "Personalistische Psychologie" in *Einführung in die neuere Psychologie* (ed. by E. Saupe) 1927.

STERN-PIPER, L.

- \*2011 **Const.**, "Kretschmers psychophysische Typen und die Typ., Rassenformen in Deutschland." *Arch. f. Psychiat. Comp. u. Nerv'ten.*, 1923, vol. LXVII.  
 2012 **Const.**, "Zur Frage der Bedeutung der psychophysischen Typ. Typen Kretschmers." *Zt. f. d. ges. Neurol. u. Psychiat.*, 1923, vol. LXXXIV.

STERNBERG, T.

- \*2013 **Meth.** *Charakterologie als Wissenschaft*, 1907.

STERNE, J.

- 2014 **Ps.**, "Apropos du traitement moral et de l'éducation de Pstr. la volonté." *Rev. Méd. de l'Est*, 1926, vol. LIV.

STEVENS, G. A.

- 2015 **Lit.** *A Lecture on Heads*, 1795. (Delivered in 1765.)

STEVENSON, F. S.

- \*2016 **Biog.** *Historic Personality*, 1893.

STEVENSON, J. G.

- \*2017 **Rel.** *Religion and Temperament*, 1913.

STEWART, A.

- 2018 **Tmpt.** *Our Temperaments*, 1887; 2d ed., 1892.

STEWART, C. T.

- 2019 **Ped.** "Building Personality." *Jour. Nat. Educ. Assoc.*, 1924, vol. XIII.

STOCKARD, C. R.

- 2020 **Const.**, "Human Types and Growth Reactions." *Amer. Typ. Jour. of Anat.*, 1923, vol. XXXI.  
 2021 **Const.**, "Constitution and Type in Relation to Disease." *Typ. Medicine*, 1926, vol. V.

- STODDARD, G. D. and RUCH, G. M.  
 2022 **Exp.** "Ratings of Downey Will-Temperament Traits." *Jour. Appl. Psychol.*, 1926, vol. X.
- STONE, T. T.  
 2023 **Rel.** "Character and Condition." *Unitarian Rev.*, 1878, vol. X.
- STORCH, A.  
 \*2024 **Pstr.** "Von den Triebfedern des neurotischen Persönlichkeitstypus." *Zt. f. d. ges. Neurol. u. Psychiat.*, 1917, vol. LXVI.
- \*2025 **Pathog.** "August Strindberg im Lichte seiner Selbstbiographie." *Grenzfr. d. Nerven- u. Seelenlebens*, 1921, no. III.
- STRASSER, V.  
 2026 **Psan.\*** "Geschlecht und Persönlichkeit." *Zt. f. Individualpsychol.*, 1914, vol. I.
- STRECKER, R.  
 2027 **Soc.** "Persönlichkeit und Masse." *Die ewige Revolution*, 1925.
- STREET, G. S.  
 2028 **Biog.** "Francis Gordon: A Study of Character and Circumstance," in *A Book of Essays*, 1903.
- STROHMAYER, W.  
 2029 **Typ.** "Hans Thoma und Anselm Feuerbach. Ein Beitrag zur Lehre Kretschmers von den Temperamenten." *Zt. f. d. ges. Neurol. u. Psychiat.*, 1922, vol. LXXVI.
- \*2030 **Appl.,** "Über die Darstellung psychisch abnormer und  
**Pstr.** geisteskranker Charaktere auf der Bühne." *Grenzfr. d. Nerven- u. Seelenlebens*, 1925, no. 122.
- STUCKERT, C.  
 2031 **Rel.** "Die Bedeutung der Persönlichkeit im christlich-religiösen Gemeinschaftsleben." *Zt. f. Theolog. u. Kirche*, 1895, vol. V.

STUDER, K.

- 2032 "Charakter." *Helvetia*, 1925, vol. XLIII.

STUDENCKI, S. M.

- 2033 **Exp.** "Children's Relations to Themselves." *Pedag. Sem. and Jour. Genet. Psychol.*, 1926, vol. XXXIII.

STURM,

- 2034 **Leg.** "Die Gewissheit über einer Persönlichkeit." *Zt. d. deut. Notarvereins*, 1902, vol. II.

STUURMAN, F. J.

- 2035 **Pstr.** "Der präpsychotische Charakter verschiedener Geisteskranken." *Zt. f. d. ges. Neurol. u. Psychiat.*, 1926, vol. CIII.

SUKHAREVA, G. E. and OSSIPOVA, S. W. (SSUC-  
HAREWA, G. E. and OSSIPOWA, S. W.).

- \*2036 **Const.** "Materialien zur Erforschung der Korrelation zwischen den Typen der Konstitution." *Zt. f. d. ges. Neurol. u. Psychiat.*, 1926, vol. C.

SULLY, J.

- \*2037 **Aesth.** "The Aesthetics of Human Character." *Fortn. Rev.*, 1871, vol. XV.

SUMNER, F. C.

- 2038 **Psan.** "Psychoanalysis of Freud and Adler; or Sex-Determinism and Character-Formation." *Pedag. Sem.*, 1922, vol. XXIX.

SUNNE, D.

- 2039 **Exp.,** "Personality Tests: White and Negro Adolescents."  
**Comp.** *Jour. Appl. Psychol.*, 1925, vol. IX.

SURBLED, [G.]

- \*2040 **Tmpt.** "Le tempérament: étude de physiologie nerveuse." *Rev. d. Quest. Sci.*, 1897, vols. XLI and XLII.  
*Note:* In this important survey of the French views on temperament, the author takes a vigorous stand against certain current notions on the subject. He opposes especially the mechanistic treat-

SURBLED, [G.] — *Continued.*

ment of character and arrives at the rather negative conclusion that we know as yet nothing about temperament, although it ought to mean everything for us as scientists and professionals.

In my *Psychology of Character* Surbled's two articles have not been cited, hence the note here.

SVYETLOFF, V. S.

- 2041 **Tmpt.** "Chto takoye temperament?" (What is meant by "temperament"?) (in Russian), *Obozrenie Psychiat.-Neurol.*, 1908, vol. XIII.

SWIFT, J.

- 2042 **Lit.** *The Character of Richard St-le*, 1713.

SYMONDS, P. M.

- 2043 **Surv.,** "Conduct Codes." *Educ. Rev.*, 1924, vol.  
**Ped.** LXXVIII.

- \*2044 **Meth.** "The Present Status of Character Measurement." *Jour. Educ. Psychol.*, 1924, vol. XV.

- 2045 **Exp.** "A Social Attitudes Questionnaire." *Jour. Educ. Psychol.*, 1925, vol. XVI.

SYZ, H. C.

- 2046 **Exp.** "Psycho-Galvanic Studies on Sixty-Four Medical Students." *Brit. Jour. of Psychol.*, 1926, vol. XVII.

SZIDON, K. G.

- 2047 **Psan.\*** "Hebbels Jugend." *Zt. f. Individualpsychol.*, 1914, vol. I.

TAFT, J.

- 2048 **Clin.** "The Effect of an Unsatisfactory Mother-Daughter Relationship upon the Development of a Personality." *The Family*, 1926, vol. VII.

TAGORE, R.

- 2049 **Lit.** *Personality*, 1917.

TANAKA, S.

- 2050 **Exp.** "A Study of Moral Evaluation by Boys and Girls." *Jap. Jour. of Psychol.*, 1926, vol. I.

TANNER, A. E.

- 2051 **Ped.** "How Best to Develop Character in Children." *Educ.*, 1907, vol. XXVII.

TASTEVIN, J. and COUCHOUD, P. L.

- \*2052 **Meth.** "La méthode de l'interrogatoire." *Rev. d. Sci. Psychol.*, 1913, vol. I.

TAUBE, E.

- 2053 **Tmpt.** *Über die Temperamente und ihren Einfluss auf die religiös-sittliche Entwicklung des Menschen*, 1860.

TAUSK, V.

- 2054 **Psan.** "Compensation as a Means of Discounting the Motive of Repression." *Internat. Jour. of Psycho-Anal.*, 1919, vol. V.

TAYLER, J. L.

- 2055 **Tmpt.** *Aspects of Social Evolution. First Series: Temperaments*, 1904.

TAYLOR, C. C. and BROWN, B. F.

- 2056 **Soc.** *Human Relations*, 1926.

TAYLOR, C. K.

- 2057 **Ped.** *The Moral Education of School Children* [1912].  
 2058 **Ped.** *Character Development*, 1913.  
 2059 **Hyg.,** "Character Types of Children." *Outlook* (N. Y.),  
**Typ.** 1922, vol. CXXXI.  
 2060 "Health and Character." *Science*, 1924, vol. LX.  
*Note: This article could not be found in Science.*

TAYLOR, J. S.

- 2061 **Typ., Sp.,** "Some Desirable Traits of the Supervisor." *Educ. Appl. Admin. and Supervis.*, 1923, vol. IX.

TAYLOR, W. S.

- 2062 **Eth.** "Character and Abnormal Psychology." *Jour. Abnor. and Soc. Psychol.*, 1926, vol. XXI.

TEMPLE, W.

- 2063 **Rel.** *The Nature of Personality*, 1911.

TERMAN, L. M.

- \*2064 Ps., "Some Paradoxes of Personality or Muckraking in  
Lit. the Psychology of Character." *New Eng. Mag.*,  
1911 (n. s.) vol. XLIV.

- 2065 Exp. "Character and Personality Traits of Gifted Chil-  
dren." Address before Meeting of *Western Psychol.*  
*Assoc., Stanford Univ.*, Aug., 1924.

TERMAN, L. M., *et al.*

- \*2066 Exp. *Genetic Studies of Genius*, vol. I, chapters XVII  
and XVIII, 1925.

TESDORPF, P.

- \*2067 Ps. "Sur l'importance d'une définition exacte de ce  
qu'on nomme caractère pour notre jugement sur  
les aliénés." *VIe Congrès Internat. de Psychol.*, à  
Paris, 1900 (publ. in 1901).

THACKERAY, W. M.

- 2068 Lit. *Book of Snobs* (originally *Snob Papers*), 1846.

THALHOFER, F. X.

- 2069 Ped. "Charakterbildung in der Pädagogie der Aufklär-  
ungszeit." *Pharus*, 1911, vol. II.

THEOPHRASTUS

- \*2070 Lit. *Χαρακτῆρες ἠθικοί* (written about 290 B. C.).  
*Note:* There are many translations of this work.  
The best English rendering is by R. C. Jebb, 1870,  
revised by J. E. Sandys, 1909.

"THEOPHRASTUS THINGEMBOB."

- 2071 Lit. *The Characters of Freshmen*, pamphlet (reprinted  
from the Cambridge University Magazine), 1852.

THILLAYE. See Hallé.

THÖNE, J.

- 2072 Biol., *Menschen wie sie sind. Versuch einer modernen Char-*  
Anth., *akterkunde*, 1925.

- Endoc. *Note:* This book is so eclectic and calculated to  
combine several different approaches, including  
Jung's and Kretschmer's, in addition to those indi-  
cated by the symbols, that it is difficult definitely  
to classify it.

THOMAS, W. I.

- 2073 Soc. "The Problem of Personality in Urban Environment." (Proceed. Amer. Sociol. Soc., 1925.) *Amer. Jour. of Sociol.*, 1926, vol. XXXII.

THOMPSON, G. H.

- 2074 Ps. *Instinct, Intelligence and Character*, 1925.

THOMSON, M. K.

- 2075 Ps. *The Springs of Human Action*, 1927.

THOMSON, W. R.

- 2076 Rel. "Votaries of Personality." *Constructive Quart.*, 1914, vol. II.

THORBURN, W. M.

- 2077 Phil. "What is a Person?" *Mind*, 1917, vol. XXVI.

THORNDIKE, E. L.

- 2078 Ps. *Individuality*, 1911.

- 2079 Biol. "Eugenics, with Special Reference to Intellect and Character." *Pop. Sci. Monthly*, 1913, vol. LXXXIII.

- \*2080 Stat. *Educational Psychology*, 1914, vol. III, chapter XVI. (Briefer course, chapter XXVII.)

- \*2081 Stat., "Fundamental Theorems in Judging Men." *Jour. Meth. Appl. Psychol.*, 1918, vol. II.

THORNTON, J. E.

- 2082 Ped. *La formation du caractère dans la famille*, 1922.

THURBER, E. A.

- 2083 Lit. "Character." *North Amer. Rev.*, 1921, vol. CCXIV.

TILING, T.

- 2084 *Über den Charakter* (pamphlet) 1897.

- 2085 Pstr. "Individuelle Geistesartung und Geistesstörung." *Grenzfr. d. Nerv.- u. Seelenlebens*, 1904, no. 27.



TILLICH, P.

- 2086 **Ped.** "Die Überwindung des Persönlichkeitsideals." *Sächs. Schulztng.*, Mar. 9, 1927, vol. XCIV.

TIMBS, J.

- 2087 **Typ., Sp.** *English Eccentrics and Eccentricities*, 1875.

TIPPEL, M. See Rieger, K.

TJADEN, J. C.

- 2088 **Exp.** "Emotional Reactions of Delinquent Boys of Superior Intelligence Compared with Those of College Students." *Jour. Abnor. and Soc. Psychol.*, 1926, vol. XXI.

TOBEY, J. A.

- 2089 **Appl.,** "Course in Human Engineering for Technical  
**Ped.** Schools." *Educ. Rev.*, 1917, vol. LIV.

TOLÉDANO, A. D.

- 2090 **Comp.** "L'Éthologie Collective." *Rev. d. Synthèse Historique*, 1925, vol. XXXIX.

TOMPKINS, E. S. DE G.

- 2091 **Lit.** "Personality in Fiction." *Author*, 1890, vol. II.

TOULOUSE, É.

- \*2092 **Psgr.** *Émile Zola* (enquête médico-psychologique sur les rapports de la supériorité intellectuelle avec la névropathie), 1896.
- 2093 **Psgr.** "Notes biologiques sur M. Berthelot." *Rev. Psychiat.*, 1901.
- \*2094 **Psgr.** *Henri Poincaré* (enquête médico-psychologique sur la supériorité intellectuelle), 1910.

TOWNSEND, H. G.

- 2095 **Phil.** *The Principle of Individuality in the Philosophy of Thomas Hill Green*, 1914.

TRAVIS, R. C.

- \*2096 **Exp.** "The Measurement of Fundamental Character Traits." *Jour. Abnor. and Soc. Psychol.*, 1925, vol. XIX.

- 2097 **Exp.,** "The Diagnosis of Character Types by Visual and  
**Pstr.** Auditory Thresholds." *Psychol. Monog.*, 1926, vol. XXXVI.

TRAXLER, A. E.

- 2098 **Exp.** "The Will-Temperament of Upper-Grade and High School Pupils." *School Rev.*, 1925, vol. XXXIII.

TRENDELENBURG, A.

- \*2099 **Philol.** "Contribution to the History of the Word 'Person.'" *Monist*, 1910, vol. XX.

TREVES, M.

- 2100 **Const.** "Il fondamento biologico della costituzione." *Riv. Speriment. d. Freniatria*, 1927, vol. L.

TRICOLET, R.

- 2101 **Const.** *Essai sur la forme du corps humain. Différenciation de quatre types individuels (etc.)*, 1909.

TRIDON, A.

- \*2102 **Psan.** *Psychoanalysis and Gland Personalities*, 1923.  
**Endoc.** Note: Cf. Berman's book in this connection.

TROISVÈVRE, F. T. DE

- 2103 **Tmpt.** *Division naturelle des tempéramens, etc.*, 1821.

TROTTER, T.

- 2104 **Tmpt.** *A View of the Nervous Temperament*, (London) 1807, (Troy), 1808.

TROW, W. C.

- \*2105 **Exp.** "The Psychology of Confidence." *Arch. of Psychol.*, 1923, vol. X.

- \*2106 **Exp.** "Trait Consistency and Speed of Decision." *School and Society*, 1925, vol. XXI.

- TRÜPER, J.  
2107 Ped. "Charakter und Charakterfehler," in *Das Buch vom Kinde*, 1907.
- TUCKER, A. ("Edward Search")  
2108 Soc., "Human Nature," part I of *The Light of Nature*  
Phil. *Pursued*, vol. I, 1765.
- TUCKERMAN, H. T.  
2109 Comp., "The French Character." *Atlantic Monthly*, 1860,  
Coll. vol. V.
- TURNER, J. E.  
2110 Phil. *Personality and Reality*, 1926.
- T[WEED], B. F.  
2111 Ped. "Formation of Character." *Universal. Quart.*,  
1856, vol. XIII.
- UHRBROCK, R. S.  
2112 Exp. *A Moral Judgment Test*.
- 2113 Exp. "Personal Estimates of Character Traits." *Pedag. Seminary and Jour. Gen. Psychol.*, 1926, vol. XXXIII.
- UNZER, J. A.  
2114 Tmpt. "Charakter der verschiedenen Menschenalter und Temperamente." *Der Arzt*, 1760, vol. II.
- UPPVALL, J. A.  
2115 Psan. *August Strindberg: A Psychoanalytic Study, with Special Reference to the Œdipus Complex*, 1920.
- UPTON, S. M. and CHASELL, C. F.  
2116 Exp. "A Scale for Measuring the Importance of Habits of Good Citizenship." *Teachers College Record*, 1919, vol. XX.
- UTITZ, E.  
\*2117 Ps. *Charakterologie*, 1925.
- 2118 Phil., "Charakterologie und Ethik." *Jahrb. d. Charakterol.*, 1927, vol. IV.  
Eth.

VAN DER HOOP, J. H.

- 2119 **Psan.** *Character and the Unconscious.* Eng. trans., 1923.  
*Note:* There is no indication that the Dutch original is published.

VAN DER HORST. See Horst, L. v. d.

VAN DEVENTER, J.

- 2120 **Tmpt.** "De leer der temperamenten" (in Dutch). *Psychiat. Bl.*, 1891, vol. IX.

VAN DE WARKER, E.

- \*2121 **Const., Stat.** "Temperaments." *Pop. Sci. Monthly*, 1878, vol. XII.

VAN DIJCK, H.

- 2122 **Clin., Typ., Sp.** *Bijdragen tot de psychologie van den misdadiger* (Contributions to the psychology of delinquents), in Dutch, 1905.

VAN HORN, R. T.

- 2123 **Soc.** "Influence of Altitude on Character." *Kansas City Rev. of Sci. and Industry*, 1881, vol. V.  
*Note:* A speculative account of the advancement of civilization and development of individual character, if more people lived at a high altitude (above 3,000 feet).

VAN STAVEREN, M.

- 2124 "De persoonlijkheid des menschen" (in Dutch). *Geloof en Vrijheid*, 1891, vol. V.

VAN WAGENEN, M. J.

- 2125 **Exp.** *Character Judgment Scales.*

VAN WATERS, M.

- 2126 **Soc.** *Youth in Conflict*, 1925.

VARNUM, H. and HERON, H.

- 2127 **Lit., Ped.** *Character: A Textbook on Principles of Moral Conduct*, 1926.  
*Note:* A compilation of *dicta*, maxims, etc., on the various ingredients of character as popularly conceived.

VASCHIDE, N.

- \*2128 **Surv.** "La personnalité humaine d'après Myers." *Rev. d. Philos.*, 1905, vol. VII.  
*Note:* A forty-five page discussion of greater breadth and penetration than the title would suggest.

VAUGHAN, F. W.

- 2129 **Psan.\*** "The Psychology of Compensation." *Psychol. Rev.*, 1926, vol. XXXIII.

VAUVENARGUES, L. DE C.

- 2130 **Lit.,Phil.** *Essai sur le caractère des différents siècles*, 1746.  
 2131 **Lit.** *Introduction à la connaissance de l'esprit humain*, 1746.

VECCHIO, G.

- \*2132 **Eth.,** "Right and Human Personality in the History of  
**Leg.** Thought." *Intern. Jour. of Ethics*, 1920, vol. XXX.

VERMEYLEN, G.

- 2133 **Const.,** "Constitutions et psychoses." *Jour. de Neurol. et*  
**Pstr.** *de Psychiat.*, 1926, vol. XXVI.

VERRY, E. E.

- 2134 **Soc.** "Study in Personality in Pre-School Play Groups." *Jour. Social Forces*, 1925, vol. III.

VERSARI, C.

- 2135 **Tmpt.** "Saggio intorno ai temperamenti ed un cenno sulle idiosincrasie." *Bullet. d. sc. med. di Bologna*, 1864, vol. XXII.

VERWEYEN, J. M.

- 2136 **Eth.** "Wissenschaft und Charakter." *Ethische Kultur* (supplem.), 1925, vol. XXXIII.  
 2137 **Exp.** "Die Bedeutung des Bisskyschen Apparates." *Zt. f. Menschenkunde*, 1925, vol. I.  
*Note:* See chronological table (appendix) for year 1925.

VETTER, A.

- 2138 **Meth.** "Grundlagen der Menschenkunde." *Zt. f. Menschenkunde*, 1925, vol. I.

VIDOCQ, E. F.

- 2139 **Biog.** *Mémoires jusqu'en 1827, 1828-29.*

VIDONI, G.

- 2140 **Const.** "Osservazioni sulla costituzione e individualità in psichiatria." *Riv. Speriment. d. Freniatria*, 1927, vol. L.

VIETINGHOFF, L. V.

- 2141 **Soc.** "Persönlichkeit, Gesellschaft, Staat." *Der Panther*, Berlin, 1916, vol. IV.

VILLIERS, (ABBÉ), DE

- 2142 **Lit.** *Réflexions sur les défauts d'autrui*, 1690.

VINCENT, L. See Sigaud, C.

VINOGRADOFF, N.

- 2143 **Biog.** "Leslie Stephen: A Study of Character." *Voprosy Philos.*, 1908, vol. XVI.

VIOLA, S.

- \*2144 **Const.** "Il metodo antropometrico di 'deformazione' per la classificazione clinica dei tipi morfologici," in De Giovanni's *Lavori del Istituto di Clinica Medica di Padova*, 1908-9.

VIOLA, G.

- 2145 **Const.** "Gli abiti costituzionali fondamentali e la legge universale che li determina." *Arch. d. Patol. e. Clin. Med.*, 1926, vol. V.

VIQUEIRA, J. V.

- 2146 **Ps.** "Sobre la personalidad," (in Spanish). *Arch. d. Neurobiol.*, 1925, vol. V.

VISCHER, J. W.

- \*2147 **Clin.** "A Study in Constitutional Psychopathic Inferiority." *Mental Hygiene*, 1922, vol. VI.

VIVIAN, H.

- 2148 Coll. "The Italian Temperament." *Fortnightly Rev.*, 1915, vol. CIV.

VOELKER, P. F.

- 2149 Exp. "Moral Conduct Tests." *The Indiana Survey of Religious Education*, vol. II, chap. XVIII [1923?].
- \*2150 Exp. "The Function of Ideals in Social Education." *Teachers College (Columbia Univ.) Cont'ns. to Educ.*, 1921, no. 112.
- 2151 Exp. "An Account of Certain Methods of Testing of Moral Reactions in Conduct." *Relig. Educ.*, 1921, vol. XVI.

VOIGTLÄNDER, E.

- 2152 Ps. *Vom Selbstgefühl*, 1910.  
See also Gregor, A.

VOISIN, B.

- 2153 Tmpt. *Considérations physiologiques sur les tempéramens, avec quelques inductions thérapeutiques*, 1827.

VORBERG, G.

- 2154 Pathog. "Guy de Maupassants 'Krankheit.'" *Grenzfr. d. Nerven.- u. Seelenlebens*, 1908, no. 60.
- 2155 Psgr. "Martin Luthers skatologische Ausdrucksweise und ihre Beziehungen zur Persönlichkeit." *Fortschritte der Sexualwissenschaft und Psychoanalyse*, 1926, vol. II.

VOWINCKEL, E.

- 2156 Phil. "Zum Problem der Persönlichkeit." *Arch. f. system. Philos.*, 1909, vol. XV.
- 2157 Ped., Typ. *Pädagogische Typenlehre*, 1923.
- 2158 Soc. "Problem der Persönlichkeit in Vergangenheit und Gegenwart." *Geisteskultur*, 1924, vol. XXXI.

WAGONER, L. C. and DOWNEY, J. E.

- 2159 Exp. "Speech and Will-Temperament." *Jour. Appl. Psychol.*, 1922, vol. VI.



WAKEFIELD, H.

- 2160 **Tmpt.** "A Dissertation on Temperament" (etc.). *Amer. Med.*, 1905, vol. IX.

WALDECK, O.

- 2161 **Phil.** *Das latente Ich — Das Quellengebiet der Psychologie eines Individuums*, 1906.

WALDEGRAVE, A. J.

- 2162 **Ped.** *A Teacher's Handbook of Mora' Lessons*, 3d ed. 1907.

WALLACE, A. R.

- \*2163 **Biol.** "Evolution and Character." *Fortnightly Rev.*, 1908, vol. LXXXIX.

WALLAS, G.

- 2164 **Soc.** *Human Nature in Politics*, 1909; 3d ed., 1920.

WALLIS, W. D.

- 2165 **Soc.** "The Problem of Personality." *Intern. Jour. of Ethics*, 1913-14, vol. XXIV.

WALPOLE, H.

- \*2166 **Biog.** *Letters*, in 16 vols., ed. by (Mrs.) Paget Toynbee, 1903-05, and 3 Supplem. vols., 1918-25.

WALTER, F. K.

- \*2167 **Phys.** "Die materiellen Grundlagen der geistigen Persönlichkeit." *Jahrb. d. Charakterol.*, 1924, vol. I.

- 2168 **Appl.** "Über die Elektrodiagnose seelischer Eigenschaften nach der Diagnostik Bissky." *Jahrb. d. Charakterol.*, 1927, vol. IV.

WALTER, H. E.

- 2169 **Typ.** "Twenty-Seven Kinds of Men." *Science*, 1923, vol. XXIV.

WALTON, G. L.

- 2170 **Clin.,  
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- \*2226 **Ps., Eth.** *The Logic of Human Character*, 1905.

*Note:* This little book perhaps has little to do with logical deduction, but it is a systematic and practical presentation of the constituents of personality, dividing character into six categories, as follows:

- (a) Immediate category, implicit character, the logic of custom.
- (b) Formal category, personal character, the logic of duty.
- (c) Real category, practical character, the logic of action.
- (d) Substantial category, social character, the logic of piety.
- (e) Transcendent category, individual character, the logic of freedom.
- (f) Absolute category, universal character, the logic of creation.

The remarkable thing about this well-written and intuitively analytic essay is the use of ideas and terms which have only recently come into vogue. The point of view is very close to that developed in my *Psychology of Character* (part IV). It is one of the neatest presentations of the subject available.

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- \*2233 **Meth.,** "What Measures Do We Have for Growth in Per-  
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- 2240 **Leg.** "Proof of Character by Personal Knowledge or Opinion: its History." *Amer. Law Rev.*, 1898, vol. XXXII.

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- 2246 Appl.,  
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- 2247 Phil. "Self and Person." *Meth. Rev.*, 1923, vol. CVI.

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- 2248 Ped. "Die Entstehung des Charakters." *Lehrprob. u. Lehrgänge a. d. Praxis d. Gymnas. u. Realschulen*, 1902, no. 73.

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 2253 **Exp.** "Blonde and Brunette Characteristics." *Psychol.*  
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 2255 **Ped.** "Charakterbildung." *Zt. f. lateinlose höh. Schulen*,  
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 (2256) **Psan.** *Sigmund Freud: His Personality, His Teaching and*  
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- 2267 Exp. "Personality Studies of the Three-Year-Olds." *Jour. Exper. Psychol.*, 1922, vol. V.

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- 2280 Ps., "An Analysis of Moral Qualities and Activities."  
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- 2295 Const. "Beiträge zur klinischen Konstitutionspathologie, III. Habitus und Lebensalter." *Zt. f. angew. Anat. u. Konstitut.*, 1919, vol. IV.



## II

### LIST OF UNPUBLISHED THESES AND REPORTS AND WORKS IN PREPARATION

- ALLPORT, G.  
\*2296 **Exp.** "An Experimental Study of the Traits of Personality, with Application to the Problem of Social Diagnosis." Doctoral Dissertation, Harvard, 1922.
- ALPERSTEIN, B. B.  
2297 "The Thyroid and Human Behavior." M.A. Thesis, Columbia Univ., 1925.
- BOISEN, A. T.  
2298 "Religious Formulations in Personality Disorders." (*Chicago Theological Seminary.*)
- BOORMAN, W. R.  
2299 "Personality Growth and High School Boys." (*Y. M. C. A. College, Chicago.*)
- BRILL, M. E.  
2300 "The Motivation of Conduct Disorders in Boys." M.A. Thesis, Columbia Univ., 1924.
- BUCHANAN, W. D.  
2301 "A Study of Sixth Grade Pupils through a Comparison of Teachers' Estimates and Downey Group Test Scores." M.A. Thesis, Univ. of Chicago, 1922.
- BURKART, H. A.  
2302 "Motivation in Leisure." M.A. Thesis, Columbia Univ., 1923.
- CARPENTER, F. L.  
2303 "Does a Group Will-Temperament Test Contribute to the Measurement of School Success?" M.A. Thesis, Columbia Univ., 1922.

- 2304 CHASSELL, C. F. (C. C. COOPER)  
Her thesis on the *relation between morality and intellect* is to be one of the publications of Teachers College, Columbia University.
- 2305 CHASSELL, J. O.  
"The Experience Variables: A Study of the Variable Factors in Experience Contributing to the Formation of Personality." (*Union Theological Seminary*.)
- 2306 CLEETON, G. U.  
Is completing a manuscript on *Human Nature and Character*. The final title has not yet been decided upon.
- 2307 COE, G. A.  
"The Motives of Men." (*Teachers College, Columbia University*.)
- 2308 COGAN, L. G.  
"Judgments of Traits of Character on the Basis of Photographs." M.A. Thesis, Columbia Univ., 1916.
- 2309 DEUTSCH, G. F.  
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- 2310 EARLE, M. G.  
"The Relation between Personality and Character Traits and Intelligence; A Study of a Group of Student Nurses." M.A. Thesis, Columbia Univ., 1923.
- 2311 EATON, M. P.  
"A Study of the Influence of Environment upon Character in the Novels of George Eliot." M.A. Thesis, Columbia Univ., 1919.

- 2312 EDWARDS, R. H., RUGH, C. E. and ARTMAN, J. M.  
"Moral and Religious Life in Twenty-four Colleges and Universities." (*Institute of Social and Religious Research.*)
- 2313 FAHS, S. Z.  
"Problem Situations in Union School of Religion" in *Character Education*, series II. (*Union School of Religion.*)
- 2314 GILLETT, C., KELLAM, L. and PATTERSON, G. D.  
"An Experimental Evaluation of Present Character Tests." (*Union Theological Seminary.*)
- 2315 GORDON, R. G.  
His book *Neurotic Personality* is in preparation.
- 2316 GREGG, A.  
"A Study of the Effect Upon Boy Character of Certain Practices in Group Program Making in the Y. M. C. A." (*Teachers College, Columbia University.*)
- 2317 HARPER, M. H.  
"Social Beliefs and Attitudes of American Educators." (*Teachers College, Columbia University.*)
- 2318 HARTSHORNE, H. and MAY, M. A.  
Are preparing a book on Dishonesty in Children, basing their conclusions on character tests.
- 2319 HOFFMAN, G. J.  
"The Measurement of Self Assertion." M.A. Thesis, Columbia Univ., 1924.
- 2320 HUSBAND, I. C.  
"The Statistical Study of the Grade Placement of the Myth and Legendary Material which Appears in the Guide to Literature for Character Training." (*University of Iowa, Research Station in Character Education.*)

- HUTCHINSON, C.  
2321 "Study of the Modification of Attitudes among Migratory Workers through Religious Forces." (*Chicago Theological Seminary.*)
- KENAGY, E. H.  
2322 "Qualities of Pharmacists." Report of Res'ch Bur. for Retail Training, Univ. of Pittsburgh.
- KING, J. L.  
2323 "Interest in Character in Eighteenth Century Shaksperian Criticism." M.A. Thesis, Columbia Univ., 1922.
- KORN, E. M. F.  
2324 "The Relationship Existing between Order of Birth, Intelligence and Temperament." M.A. Thesis, Columbia Univ., 1923.
- LA RUE, D. W.  
2325 "Type Studies in the Methods of Escape from Subjectivism." Doctoral Dissertation, Harvard Univ., 1911.
- LEATH, W. A.  
2326 "Character-Building Values in English Literature for Secondary Schools." (*Yale University Divinity School.*)
- MCDONOUGH, M. R. (SISTER ROSA)  
2327 Is at work on an "analysis of character" on the basis of ratings, character tests and questionnaires administered to school children, and statistically treated. (*Catholic University of America.*)
- MALCOLM, W. W.  
2328 "Personality in Religious Education." (*Hartford School of Religious Education.*)
- MANSON, G. E.  
2329 Appl. "The Personal History Record: Relation between Amount of Insurance Sold and Certain Items in the Previous Experiences of the Agent." Thesis, Carnegie Inst. of Technology, 1923.

- MAY, M. A.  
2330 "An Experimental Study of Values." M.A. Thesis, Columbia Univ., 1915.
- MAY, M. A. and HARTSHORNE, H.  
2331 "Unpublished report of First Year's Work of Character Education Inquiry, 1925." (*Teachers College, Columbia University.*)
- NEUBERG, M. J.  
2332 "An Experiment with a Life Situation Course." (*University of Chicago.*)
- OLDFIELD, H. L.  
2333 "Instinct, Impulse and Emotion in their Relation to the Formation and Transformation of Character." M.A. Thesis, Columbia Univ., 1912.
- OLSEN, E. M.  
2334 "A Study of the Emotions in Psychopathic Personalities." M.A. Thesis, Columbia Univ., 1923.
- PERRY, D. E.  
2335 "A Measurement of Trustworthiness." M.A. Thesis, Columbia Univ., 1923.
- PITKIN, W. B.  
2336 Several books on character and personality are being prepared by this author, the first of which will be entitled *The Riddles of Personality*. It is to be followed by volumes mainly of case studies, under such titles as *Strong Men and Weak, Souls Simple and Complex*, etc.
- POWELL, C. E.  
2337 "The Psychology of Ethical Standards of Youth." (*University of Chicago.*)
- RICHMOND, W.  
2338 "Correlation of Mental and Physical Types." Thesis, Clark Univ., 1919.

RINK, W.

- 2339 Is engaged in compiling a work on the history of characterology. (T. Lessing: "Prinzipien der Charakterologie." *Deutsche Psychol.*, 1926, vol. IV.)

*Note:* Judging from his bibliography in the *Zeitschrift für Menschenkunde*, Rink is interested especially in the psychodiagnostic phase of character by means of physiognomy, etc.

ROBACK, A. A.

- 2340 "Why Should We Be Moral?" Seminar Paper, Harvard Univ., 1913.

- 2341 "The Status of Ethics." Course Thesis, Harvard Univ., 1914. (To be published in expanded form under title *Ethics as a Method of Living.*)

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- 2342 "Will-Temperament — A Contributing Force in the Achievement of High School Pupils." M.A. Thesis, Columbia Univ., 1925.

SEEL, W. M.

- 2343 "Unconscious and Conscious Modes of Control in the Formation of Character." M.A. Thesis, Columbia Univ., 1912.

SIMON, T.

- 2344 The collaborator of Alfred Binet is trying out some of the American character tests on a more synthetic basis. (*Société Alfred Binet*, Paris.)

SINCLAIR, R. D.

- 2345 "A Study of Cheating." Thesis, Univ. of Iowa.

SLAGHT, W. E.

- 2346 "A Study of Lying." Thesis, Univ. of Iowa, about to be published in *Iowa Studies in Character*; vol. I, *A Study of Truthfulness in Children.*

SLAWSON, J.

- 2347 "Personal Traits." M.A. Thesis, Columbia Univ. 1921.

SMITH, M.

- 2348 "Introverts and Extroverts." Report Iowa Child Welfare Research Station, Univ. of Iowa.

STARBUCK, E. D. and SHUTTLEWORTH, F. K.  
(Editors)

- 2349 "A Guide to Literature for Character Training," vol. I, *Fairy Tale, Myth and Legend*. (University of Iowa, Research Station in Character Education.)

STAUB, A. W.

- 2350 "Lotze's Doctrine of Personality." M.A. Thesis, Columbia Univ., 1907.

STEELE, I. M.

- 2351 "Information and Delinquency." M.A. Thesis, Columbia Univ., 1924.

STERN, D.

- 2352 "Cross Currents in Character; An Analysis of Indulgence and Restraint." M.A. Thesis, Columbia Univ., 1917.

STURGES, H. A.

- 2353 "Studies in the Dynamics of Attitudes." Thesis, University of Chicago.

VAUGHAN, F. W.

- 2354 "Compensation for Inferiority." Thesis for Doctorate, Harvard Univ., 1925.

VILTH, P. H.

- 2355 "The Determination of Curriculum Objectives in Terms of Character Traits." (*Yale University Divinity School*.)

WATSON, G. B.

- 2356 "Problem Situations in Union School of Religion" in *Character Education*, Series I. (*Union School of Religion*.)



WEBER, W. A.

- 2357 "The Life Situations of Children in the Sixth Grade. (*Yale University Divinity School.*)

YOAKUM, C. S. and MANSON, G. E.

- 2358 Have been conducting an investigation on the "Analysis and Measurement of Human Personality," financed by the National Research Council Committee on Scientific Problems of Human Migration during the years 1923-1926.

### III

#### SUPPLEMENTARY PUBLICATIONS

ABBONDATI, G.

- 2358 Soc. *Il carattere nella vita pubblica e l'auto-educazione popolare*, 1897.

ABBOT, L.

- 2359 Rel. *The Personality of God* (pamphlet) [1905].

- 2360 *Study in Human Nature*, 1910.

ABEL, H.

- 2361 Rel. *Moderne Charaktere* (pamphlet), 1902.

ACHILLE-DELMAS, F. and BOLL, M.

- 2362 Ps., *La Personnalité humaine; son analyse*, 1922.

Pstr. *Note:* In this book by a psychiatrist and a philosophical positivist, we obtain a good view of the genetic approach, especially in relation to the neurotic and psychopathic constitutions. Here the psychodynamic (manifestations) are set off against the psychostatic (elements) and while French formalism has not been totally discarded, the presentation is somewhat novel, reminiscent of continental attempts to build up character types from combinations of fundamental elements (Heymans, McDougall, Apfelbach, Ewald). The French authors regard the basic constituents of character as avidity, goodness or kindness, sociability, activity, and emotivity. Each of these elements may receive a rating varying between 3 and -3, the extremes, so that the *modalities* or varieties of character will be a number staggering to contemplate. The commonly known types, such as the enthusiast, the egoist, the miser, etc., may be analyzed in terms of the fundamental components.

The authors' tables of correspondences are systematic, but the classes are not exclusive.

In the Library of Congress cards, the book is catalogued under Delmas, but the surname of the first author is Achille-Delmas.

- ADAM, T.  
2363 Rel. *The Character and Hope of a Christian*, 1808.
- ADAMKIEWICZ, A.  
2364 Clin. "Über das aktive und inaktive 'Ich,' seine Verbindung und seine Dissociationen." *Zt. f. klin. Med.*, 1901, vol. XLII.
- ADAMS, J. L. (Compiler)  
2365 *Character Book*, 1910.
- ADLER, A.  
2366 Psan.\* "Individual Psychology." *Psyche*, April, 1927, no. 28.
- ADLER, F.  
\*2367 Ped. *The Moral Instruction of Children*, 1901.
- ADLER, M. J.  
2368 Phil., "The Human Equation in Dialectic." *Psyche*,  
Pstr. April, 1927, no. 28.
- AGOSTINI, G. B.  
2369 Clin. "I perturbamenti del carattere nei ragazzi affetti da encefalite epidemica cronica." *Ann. Osp. Psichiat. Prov. di Perugia*, 1924.
- ALEXANDER, F.  
2370 Tmpt. *Die Temperamente* (pamphlet), 1912.  
\*2371 Psan. *Psychoanalyse der Gesamtpersönlichkeit*, 1927.
- ALFANI, A.  
2372 Coll. *Il carattere degli italiani*, 1895.
- ALLEN, E. A.  
2373 Exp. "Some Results of an Experimental Research into Character and Temperament." *Rep. Brit. Assoc. Adv. Sci.*, 1925, vol. LIX.
- ALLEN, J.  
2374 Ped. *Temperament in Education*, 1890.

ALLEN, L. L.

- 2375 **Popular** *Personality: Cultivation and Power*, 1916.

ALLIEVO, G.

- 2376 *Il ritorno al principio della personalità* (pamphlet), 1904.

ALLIOTA, A.

- 2377 **Ps.** "Il pensiero e la personalità nei sogni" in *Ricerche di Psicologia*, 1905, vol. I.

ALLPORT, G. W.

- \*2378 **Surv.** "Mental Tests and Measurements," in *Amer. Year Book* for 1926, 1927.

AMES, C. G.

- 2379 **Rel.** "Unitarianism as a Character Builder." *Amer. Unitar. Tracts*, Series 8, no. 9.

[ANON.]

- 2380 **Appl.** *Beruf und Charakter* (pamphlet), 1926.

- 2381 **Ped.** "Character and Citizenship Aims in the Cleveland School Program." *School and Society*, 1927, vol. XV.

- 2382 **Biog.** *Characters: An Impartial Review of the . . . Most Eminent Personages in the Parliament of Great Britain*, etc. 1777.

- 2383 **Appl.** *Cursus in de leer der persoonlijkheid* (in Dutch), 1918.

- 2384 **Lit.** *Der Charakter eines vollkommenen Frauenzimmers*, 1763.

- 2385 **Popular** *Personality and Power: A Scheme of Study for the Year 1922 for Adult Schools*, 1921.

- 2386 **Ped.** *Report of the State Conference on Character Education*. (Department of Public Instruction, Indianapolis, Indiana), 1926.

- 2387 **Descr.** *The Character Education Research* (pamphlet), undated.

[ANON.] — *Continued*

- 2388 Lit. *The Character of an Independent Whig* (pamphlet),  
3d ed., 1719.

ARCHER, W.

- 2389 Popular *Knowledge and Character* (pamphlet), 1916.

ARCO, G. v. and HERZBERG, A.

- 2390 Exp., "Die Bisskysche Diagnoskopie." *Kleine Schr. z.*  
Phren. *Seelenforsch.*, 1927, no. 17.  
Note: See (*infra*) Chronological Table for year  
1925, under "Electrodiagnosis."

ARDIGÒ, R.

- 2391 Phil. *L'individualità nella filosofia positiva*, 1881.

ARNDT, F.

- 2392 Rel. *Die vier Temperamente*, 1839; 2d ed., 1856. Trans.  
into Dutch, 1854; 2d ed., 1882.

ARNOLD, H.

- 2393 Occ. *Anfang und Ende der menschlichen Persönlichkeit*  
(pamphlet), 1892.

ARNOUX, G.

- 2394 Lit. *Les caractères observés par un vieux philosophe du*  
*haut de sa fenêtre*, 1920.

ARTHUR, T. S.

- 2395 Lit. *Sketches of Life and Character*, 1856.

ARTMAN, J. M., SHONLE, R., HONOR, L. L.,  
CROWLEY, F. M. and SOARES, T. G.

- 2396 Surv. "Biennial Report of Trends in Religious and in  
Character Education." *Relig. Educ.*, 1927, vol.  
XXII.

ATHEARN, W. S.

- 2397 Soc. *Character Building in a Democracy*, 1925.

AURELI, C.

- 2398 Typ., Sp. *Il carattere nei letterati e negli artisti* (address), 1878.

BAGLIONI, B.

- 2399 Soc. *La personalità umana teoreticamente e socialmente considerata*, 1898.

BAILEY, T. P.

- 2400 *Ethological Outlines* [1897].
- 2401 Bibliog. *Bibliographical References in Ethology* (pamphlet), 1899.
- 2402 Ped. *The Development of Character* (pamphlet).
- 2403 Lit. *Levels of Character in Shakespeare* (pamphlet).
- 2404 Soc. *Social Character and Its Evolution* (pamphlet).

BALDWIN, D. N.

- 2405 *Personality* (pamphlet), 1889.

BALDWIN, E. C.

- 2406 Lit. "The Relation of the Seventeenth Century Character to the Periodical Essay." *Modern Language Assoc. (Publn's.)*, 1904, vol. XIX.

BALDWIN, J. M.

- 2407 Ps. "Personality-Suggestion." *Psychol. Rev.*, 1894, vol. I.
- 2408 Eth., Ps. "Genesis of the Ethical Self." *Philos. Rev.*, 1897, vol. VI.

BALL, C. R.

- 2409 Rel. *Character, its Significance and its Outcome*, 1911.

BANISSONI, F.

- 2410 Exp. "Contributo alla psicologia sperimentale della volontà." *Arch. Ital. di Psicol.*, 1926, vol. V.

BARCLAY, V. C.

- 2411 Ped. *Character Training in Wolf Cub Pack*, 1923.

BARFIELD, O.

- \*2412 Philol. "Personality and Reason," in *History in English Words*, 1926.

BARGE, H.

- 2413 Appl. "Organisation und Persönlichkeit." *Schr. des Bundes d. techn.-indust. Beamten*, 1906, no. 10.

BARKER, E.

- 2414 Ped., *National Character*, 1927.  
Soc. Note: Author stresses the factor of education and advocates the socialization of thought through coöperation of authorities and constituents.

BARRETT, R.

- 2415 Soc. *Moralidades actuales* (in Spanish), 1919.

BARRETT, R. S.

- 2416 Ped. *Character Building* (pamphlet), [1882].

BARROWS, C. H.

- 2417 Biog. *The Personality of Jesus*, 1906.

BARROWS, M. M. (Editor)

- 2418 Ped. *The Value of Sincerity and Character*, 1907.

BARTH, B.

- 2419 Ped. "Willens- und Charakterbildung durch Leibesübungen." *Pädag. Studien*, 1912, no. 201.

BARTH, R. M.

- 2420 Rel. *Die Bildung der christlichen Persönlichkeit* (pamphlet), 2d ed., 1920.

BASEDOW, H. v.

- \*2421 Lit. *Charaktere und Temperamente*, 1893.

BATES, J.

- 2422 Rel. *Lectures on Christian Character*, 1846.

BATES, L.

- 2423 Ped. *Character Building and Manners*, 1910.

BAUMANN, E.

- 2424 Hyg. *Psico-cinesia, ovvero l'arte di formare il carattere* (undated).



- BAUMANN, J.  
 \*2425 Ps., "Über Willens- und Charakterbildung auf physio-  
 Ped. logisch-psychologischer Grundlage." (Monog.)  
*Samml. v. Abhandl. a. d. Gebiete d. pädag. Psychol.*  
*u. Physiol.*, 1897, vol. I, no. 1.
- BAUMGARTEN, F.  
 2426 Exp. "Reaktionstypen der Kinder und Jugendlichen im  
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 vol. XXVII.
- BAUR, L. and REMMELE, A.  
 2427 Ped. *Charakterbildung*, 1912.
- BEAUNE, H.  
 2428 Lit. *Un La Bruyère bourguignon: Les caractères de*  
*Pierre Gouz* (etc.), 1888.
- BEAUSSIRE, É.  
 \*2429 Surv. "La personnalité humaine." *Rev. d. Deux Mondes*,  
 January, 1883, 3d per., tome LV.
- BECKMANN, H.  
 2430 Ped. "Charakterbildung und Jugendpflege." *Lehrer-*  
*Prüf. u. Inform.-Arbeiten*, 1913, no. 15.
- BEETS, N.  
 2431 *Karakter* (in Dutch), 1875.
- BEGBIE, H.  
 2432 Biog. "Bohemianism and Character," in *Character and*  
*Life*, 1912.
- BEHREND, F.  
 2433 Ped. *Individualität und Schularbeit*, 1923.
- BEIL, A.  
 2434 Psan.\* *Das trotzige Kind* (pamphlet), 1926.
- BELCHER, G.  
 2435 *Character*, 1922.

- BENZONI, R.  
2436 *Meccanismo e dinamismo nella formazione del carattere*, 1893.
- BERG, D. E.  
2437 *Personality-Culture by College Faculties*, 1920.
- BÉRILLON, [E.]  
2438 Soc. *Les caractères nationaux. Leurs facteurs biologiques et psychologiques*, 1920.
- BERNARD, L. L.  
2439 Appl. "The Qualities of Leaders." *Indust. Psychol.*, 1926, vol. I.
- BEVERLY, B. I.  
2440 Clin. "Behavior Disorders in Children." *Arch. of Neurol. and Psychiat.*, 1925, vol. XIV.
- BEYER, W.  
2441 Soc. "Die Bedeutung der Persönlichkeit in der Geschichte," etc. (Monog.) *Sammlung wissensch. Arbeiten*, 1914, no. 24.
- BEZOLD, FR. V.  
2442 Biog. *Über die Anfänge der Selbstbiographie* (pamphlet), 1893.
- BICHLMAIR, P. G., et al.  
2443 Rel., Soc. *Logos: Ein Weg zur Aufbau der Persönlichkeit und zur Neugestaltung der Gesellschaft*, 1925.
- BINDER, J.  
\*2444 Leg. *Das Problem der juristischen Persönlichkeit*, 1907.
- BINET, A.  
\*2445 Clin. *Les altérations de la personnalité*, 1892; Eng. trans., 1896.
- BILCZEWSKI, J.  
2446 *Charakter* (in Polish), 1920.

BIRKENSTAEDT, H.

- 2447 **Ped.,** *Die vier Temperamente in der erziehenden Hand des*  
**Rel.** *Herrn, etc. (pamphlet), 1877; 3d ed., 1885.*

BIRNBAUM, K.

- 2448 **Clin.,** "Über psychopathische Charaktere." *Zt. f. ärztl.*  
**Pstr.** *Fortbldg., 1927, vol. XXIII.*
- \*2449 **Pstr.** "Persönlichkeit und Psychose." *Monatsschr. f.*  
*Psychiat. u. Neurol., 1927, vol. LXIII.*

BISCHOFF, H.

- 2450 **Phil.** *Persönlichkeit und Praxis, 1909.*

BISHOP, W. S.

- 2451 **Rel.** *Spirit and Personality, 1923.*
- 2452 **Rel.** *The Theology of Personality, 1926.*

BJERRE, A.

- 2453 **Soc.,** *The Psychology of Murder* (Eng. trans. from the  
**Typ., Sp.** Swedish), 1927.  
*Note: Really an analysis of the murderer's mind,*  
*arrived at through detailed questioning of capital*  
*offenders.*

BOLTUNOV, A. P.

- 2454 *Pedagogical Characteristics of the Child* (in Russian),  
1926.

BONASERA, G.

- 2455 **Const.,** "La costituzione individuale nei frenastenici."  
**Pstr.** *Pisani, 1926, vol. XLV.*

BOND, H. M.

- 2456 **Exp.,** "An Investigation of the Non-Intellectual Traits of  
**Comp.** a Group of Negro Adults." *Jour. Abnor. and Social*  
*Psychol., 1926, vol. XXI.*  
*Note: There is no significant correlation between*  
*tests of intelligence and measures of emotionality*  
*among Negro subjects. Also the correlation*  
*between personal estimates and tests of emotion*  
*and temperament is negligible.*

- BOOTH, J.  
2457 **Eth.** *The Character and End of the Perfect Man*, 1814.
- BORGHIUS, W.  
2458 "Charakterologie." *Philos. und Leben*, 1926, vol. II.
- BOSWORTH, E. I.  
(2459) **Rel.** *The Call for Character* (pamphlet), 1913.
- BOVEN, W.  
2460 **Const.**, "La complexion des schizophrènes, faits et hypothèses touchant les rapports du physique et du moral dans la schizophrénie." *Ann. Méd.-Psychol.*, 1926, 84th year, tome 2, no. 4.  
**Pstr.**
- BOWER, W. C.  
2461 **Soc.** "What State and Church are Doing for Character Education." *Relig. Educ.*, 1927, vol. XXII.
- BOWICK, [J.]  
2462 **Lit.** *Character Sketches and Other Poems*, 1824.
- BOWMAN, L. E.  
2463 **Soc.** "An Approach to the Study of Leadership." *Jour. Appl. Sociol.*, 1927, vol. XI.
- BOWNE, B. P.  
2464 **Phil.** *Personalism*, 1908.  
*Note:* There is a certain kinship between Bowne's *metaphysical* personalism and Scheler's *transcendental* personalism, but Stern's *critical* personalism must be distinguished from either of the former two types. According to Bowne, the world is made up of persons — even objects are personalised and may perhaps be thought of as *infra-persons* — with God, the Supreme Person, heading all.
- BRADFIELD, W.  
2465 **Rel.** *Personality and Fellowship*, 1914.

BRANDES, G. [MORRIS COHEN]

2466 Lit. *Deutsche Persönlichkeiten*, vol. I of his Collected Writings, 1902.

2467 Lit. *Skandinavische Persönlichkeiten*, vols. II and III of his Collected Writings, 1902.

BRAUN, O.

2468 "Vom religiösen Charakter." *Schr. d. Werdandi-bundes E. B.*, 1910, no. 2.

BRETON, N.

2469 Lit. *The Good and the Badde or Descriptions of the Worthies and Unworthies of this Age*, etc., 1616.

BREWER, J. M.

2470 Appl. "Personality in Industry; A Perspirational Reply." *Indust. Management*, 1921, vol. LXII.  
Note: A mere note, but a needed protest against the apotheosis of success.

BRORS, F. X.

2471 Rel. "Persönlichkeit." *Aufwärts: Leitsterne f. d. kathol. Volk*, 1909, no. 5.

BROWN, H. N.

2472 Eth. "The Gospel of Personality." *Amer. Unitar. Assoc. Tracts*, series 4, no. 138.

BROWN, W.

2473 Psan. "Suggestion and Personality," in *Problems of Personality*, 1925.

2474 Ps. "The Psychology of Character." *Jour. Neurol. and Psychopathol.* (2 articles), 1926, vol. VII.

BRUCE, A. C.

2475 Popular *Personality: Ego sum*, 1924.

BRUCE, H. A.

2476 Clin. *The Riddle of Personality*, 1908; 2d ed., 1919.

BRUCE, W. S.

2477 Ped. *The Formation of Character*, 1902.

2478 Rel. *The Christian Character*, 1908.

BRUINWOLD, RIEDEL J.

- 2479 **Popular** *Hoe de mensch-zijn Karakter opbouwt* (How Man Builds Up His Character) (in Dutch), 1906.  
*Note:* Along the lines of "new thought."

BRUNNER, E. B.

- 2480 **Appl.** *The Personal Touch*, 1923.

BRUNS, I.

- \*2481 **Biog.** *Die Persönlichkeit in der Geschichtsschreibung der Alten*, 1898.

BUCKHAM, J. W.

- 2482 **Bibliog.** "Personality, Human and Divine. Special Reading List." *General Theol. Library* (Boston) *Bull.* [1920], vol. XII, no. 3.

BUDDE, G.

- 2483 **Phil.,** *Noölogische Pädagogik; Entwurf einer Persönlich-*  
**Ped.** *keitspädagogik auf der Grundlage der Philosophie*  
*Rudolf Euckens*, 1914.

BÜCKING, J. J. H.

- 2484 **Biog.** *Über das Temperament von Jesu Christi*, 1793.

BURCKHARDT, J.

- 2485 **Ped.** *Die christliche Charakterbildung* (address), 1908.

BURGEL, H. D. [LEGEL, O.]

- 2486 **Popular** *Die Macht der Persönlichkeit*, 1918.

BURSCHELL, F.

- 2487 **Rel.** "Vom Charakter und der Seele." (Monog.) *Die Pforte*, 1919; vol. IV.

BUSH, J.

- 2488 **Rel.** *Character and Other Sermons* (London).

BUSH, R. A.

- 2489 **Popular** *Personality: Whence Have I Come?*

BUSHNELL, H.

- 2490 **Rel.** *The Character of Jesus: Forbidding his Possible Classification with Men*, 1861; 2d ed., 1864.

BUSSE, A.

- 2491 Biog. "Herders Persönlichkeit." *Pädag. Monatshefte*, 1904, vol. V.

BUTLER, F. W.

- 2492 *Personality and Revelation*, 1914.

BYRNE, S.

- 2493 Ped. *Morality Code for High Schools* (pamphlet), undated.

CABOT, E. L.

- 2494 Ped. *Character Training*, 1912.

CALINICH, M.

- 2495 Phil., "Persönlichkeit und Willensfreiheit als Grundlage  
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CALVIN, T.

- 2496 Lit. "Literature and Personality." *Modern Language Assoc. Pub'ns.*, 1897, vol. XII.

CALZI, C.

- 2497 Phil. "Fenomenismo contemporaneo nella determinazione ideale della persona umana." *Nuovo Risorg.*, 1899; vol. IX.

CARP, E. A. D. E.

- 2498 Psan. "On the Projection and Splitting of the Personality" (in Dutch). *Psychiat. en. Neurol. Bladen*, 1926, no. 4/5.

CARTON, P.

- 2499 Tmpt. *Diagnosticque et conduite des tempéraments*, 1926.

CARUS, P.

- 2500 Phil. "Prof. F. Max Müller's Theory of the Self." *Monist*, 1897, vol. VIII.

- 2501 Phil. *Personality*, 1911.

CASSIDY, M. A.

- 2502 Ped. *Golden Deeds in Character Education*, 1921.



CASTELLINO, P.

- 2503 Const. "Della costituzione individuale." *Fol. Med.*, 1926,  
12th year, no. 15.

CAUER, P.

- 2504 Ped. Charakter und Bildung (pamphlet), 1897.

CEILLIER, A.

- 2505 Clin. "Transformations morbides du caractère consécutives à l'encéphalite épidémique." *Prog. Méd.*, 1926, vol. XL.

CESCA, G.

- 2506 Ped. *L'educazione del carattere* (address), 1888.

CHAILLOU, A. and MAC-AULIFFE, L.

- 2507 Const. *Morphologie Médicale, Étude des quatres types humains*, 1912.

CHAMBERLAIN, H. S.

- 2508 Soc. *Rasse und Persönlichkeit*, 1925.

CHAPIN, E. H.

- 2509 Rel. *Characters of the Gospels illustrating Phases of Character at the Present Day*, 1852.

CHAPMAN, E.

- 2510 Ps. *The Influence of the Affections upon Character*, 1839.

CHESTERFIELD, (P. D. STANHOPE, EARL OF)

- 2511 Biog., "Characters." Appendix to his *Miscellaneous*  
Lit. *Works*, in 4 vols., 1779.

CHESTERTON, G. K.

- 2512 Lit. *Varied Types*, 1926.

CHIAPPONI, P.

- 2513 Coll. *Del carattere degli italiani: importanza e modo di formarlo*, 1876.

CITATI, P.

- 2514 Ped. *Carattere e disciplina*, 1891.

CLARK, H. W.

- 2515 **Ped.** *Studies in the Making of Character*, 1910.

CLARK, T. M.

- 2516 **Rel.** *Lectures on the Formation of Character*, 1852.

COCKIN, F. A.

- 2517 **Rel.** *Studies in the Christian Character* (pamphlet), 1926.

COCROFT, S.

- 2518 *Character: As Expressed in the Body*, 3d ed., 1914.

COLONNA, S.

- 2519 *Il carattere* (address), 1881.

CONLIN, H. E.

- 2520 **Popular** *Prosperity through Personality*, 1926.

CONSTABLE, F. C.

- \*2521 **Occ.** *Personality and Telepathy*, 1911.

COOK, T.

- 2522 **Biog.** *Character and Sportsmanship*, 1927.

CORBETT, S.

- 2523 *The Evolution of Character*, 1902.

CORTISSOZ, R.

- 2524 **Aesth.** *Personalities in Art*, 1925.

COUVÉ, R.

- 2525 **Clin.** "Zur Charakterologie des Defraudanten." *Indust. Psychotechn.*, 1926; vol. III.

COVENTRY, W. (SIR)

- 2526 **Lit.** *The Character of a Trimmer*, 1687; 1689; reprinted 1833.

*Note:* The "trimmer" is one who would keep the boat balanced, when it was being weighed down on one side or the other by part of the company in it. Such a person was apparently held in contempt by both the Whigs and the Tories, thus calling forth the sympathy of the author.

- CRANE, F. W. C.  
 2527 **Ped.** "Tale-Bearing and Character." *The Outlook* (N. Y.), March 29, 1913, vol. CIII, no. 13.
- CRANE, W.  
 2528 **Aesth.** "Art and Character" in *Character and Life*, 1912.
- CRESPAN, G.  
 2529 *Il carattere nazionale e lo studio dei classici* (dissert.), 1868 or 1869.
- CROMBIE, M.  
 (2530) **Occ.** *How to Judge Character*, 1927.
- CROSS, F. J.  
 2531 **Soc.** *Character and Empire Building*, 1911.
- CROSS, U.  
 (2532) **Occ.** *The Psychology of Fate. A Guide to Character and Destiny*, 1927.
- CROWLEY, T. J.  
 2533 **Lit.** *Character Treatment in the Mediæval Drama*, 1907.
- CRUM, F. M.  
 2534 **Ped.** *The Camp and Character Training*, 1923.
- CULLINGWORTH, C. J.  
 2535 *Character in Medicine*, 1898.
- CUNNINGHAM, B. V.  
 2536 **Ped.** "First Steps in Character Building." *Children*, 1927, vol. II.
- CUNNINGHAM, W. H.  
 2537 **Ped.** *Character, Conduct and Study*. [1926.]
- DÄBRITZ, M.  
 2538 **Phil.** *Die Persönlichkeit im All*, 1913.
- DALY, J. J.  
 2539 **Ped.,** "Reading: Its Cultivation and Function in Character Development." *Cathol. Educ. Assoc. Bull.*,  
**Rel.** 1915, vol. XII, no. 1.

DAVIS, O. S.

- 2540 Rel. *The Foundations of a Noble Character* (address), 1897.

DE GARMO, C.

- 2541 Ped. "Ethical Training in the Public Schools." *Publ'ns. Amer. Acad. Polit. and Soc. Sci.* [1892], no. 49.

DE-GIOVANNI, A.

- 2542 Const., *Studi morfologici, a contribuzione della clinica e della Tmpt. dottrina dei temperamenti* (pamphlet), 1880.

DE GREEF, E.

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- \*2544 Clin. "Essai sur la personnalité du débile mentale." *Jour. de Psychol.*, 1927, vol. XXIV.
- Note:* Any failure to consider the point of view of others would constitute defective mentality.

DELACROIX, E. F.

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- 2552 **Phil.** *Die Individualität als Kategorie*, 1925.

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- 2553 **Ped.** *Temperament und Erziehung* (pamphlet), 2d ed., 1885.

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- 2554 **Comp.** *Personality of Insects*, 1924.

- 2555 **Comp.** *Personality of Water Animals*, [1925].

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- 2556 *Die mathematische Charakterbeurteilung* (pamphlet), 2d ed., 1924.

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- 2557 **Ped.** "Motivation Through Banking." *Amer. Educ.*, 1927, vol. XXX.

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- 2560 **Soc.** *The Nature of Man*, 1927.

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- 2561 **Stat.** "How the Psychologist Reacts to the Distinction 'Extrovert-Introvert' with Observations concerning Lateralization of Function." *Jour. Abnor. and Soc. Psychol.*, 1926, vol. XX.

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- 2563 **Ped.** *Moral Education in the Schools*. [1904.]

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- 2564 **Lit.** *The Character of a Good Parson* [poem].

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- 2565 **Clin.** "La notion de la personnalité." *Rev. Scient.*, 1876, vol. XVIII.

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- 2566 **Soc.** *Idee und Persönlichkeit in den deutschen Befreiungskriegen* (address), 1913.

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- 2567 **Ped.** "Menschenkunde als Grundlage der Menschenführung." *Zt. f. Berufs- u. Fachschulwesen*, 1927, vol. XLII.

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- 2568 **Exp.** "The Relation between Personality and Character Traits and Intelligence." *Jour. Appl. Psychol.*, 1926, vol. X.

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- 2569 **Lit.** *Brief Sketches of Real Character*, 1825.

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- 2570 **Biog.** *Historische und zeitgenössische Charakterbilder nach Handschrift, Bild, Nativität und Lebenswerken bedeutender Denker und Dichter*, 1921.

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- 2571 **Ped.** *The Elements of Leadership* (address), 1863.

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- 2572 **Rel.** *Ein Wort über Charakterbildung an Jünglinge* (pamphlet), 1899.

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2573 Ped. *Die Charakterentwicklung der männlichen Jugend im Fortbildungschulalter* (pamphlet), 1921.
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2574 Rel. *Die Vier Temperamente im Lichte des Kreuzes* (pamphlet), 1916.
- ELLIS, J. M.  
2575 Ped. *Character Building and Reading*. [1911.]
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2576 Endoc. "Criminology as Related to Endocrinology." *Illinois Med. Jour.*, 1926, vol. L.
- ENGERT, R.  
2577 Soc. *Die Würde der Persönlichkeit und ihre Wahrung durch die natürliche Wirtschaftsordnung* (address), 1925.
- ENGLEMAN, J. O.  
2578 Ped. *Moral Education in School and Home*, 1920.
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2579 Rel. *Home Training, the Secret of Character Building*, 1912.
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2580 *Sulla formazione del carattere*, 1891.
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\*2581 Soc. "The Concept of Social Attitudes." *Jour. Appl. Sociol.*, 1925, vol. IX.
- FEHRMANN, W.  
2582 Ped. *Über den Wert innerer Erziehung der Persönlichkeit* (pamphlet), 1919.
- 2583 Typ., Appl. *Über die geistige Geschlechtlichkeit. Männliche und weibliche Persönlichkeit und ihre Gegenseitige Ergänzung im Zusammenleben* (pamphlet), 1922.



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- 2586 Lit.,  
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- 2587 Const. *La constitution schizoïde* (pamphlet), 1926.

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- 2588 Leg. *Dello stato e della condizione giuridica delle persone*, 1893.

- 2589 Leg. *Della personalità giuridica dei corpi morali e della personalità giuridica dello stato all' interno e all' estero*, 1895.

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- 2590 Leg. *Le personalità morali nel diritto civile italiano secondo i principi della tutela*, 1892.

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- 2591 Phil.,  
Ped. *Systematische Anleitung zur Willens- und Charakterbildung*, 1910.

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- 2592 Lit. *Prinz Eugen, oder die Macht der Persönlichkeit.*  
Note: An historical play with a moral.

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- 2593 Leg. *Sulla realtà della persona giuridica*, 1885.

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- 2594 Rel. *Religion und Charakterbildung*, 1925.

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- 2595 "Neues vom menschlichen Charakter." *Deutsche allg. Ztng.*, April 2, 1926.

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- 2596 Appl. "Über den Charakter und seine Berufswichtigkeit." *Indust. Psychotechnik*, 1926; vol. III.

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- 2601 Soc. *Die Macht der Persönlichkeit im Kriege*, 1905; 2d enl. ed., 1911.

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- 2602 Rel. *Die christliche Charakterbildung* (pamphlet), 1894.

FRIEDEL, J.

- \*2603 Biol. *Personnalité biologique de l'homme*, 1921.

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- 2604 Ped.,  
Tmpt. "Die Bedeutung der Lehre von den Temperamenten für den Erzieher." *Pädag. Adhandl.* (n. s.), 1898, vol. II, no. 6.

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- 2605 Appl. *Richteramt und Persönlichkeit* (address), 1921.

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- 2606 *Über den Menschen und seine Verhältnisse*, 1800.

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- 2607 **Const.** "Über die Konstitution Assoziativ-aphatischen (stotternder) Kinder." *Wien. med. Woch'ft.*, 1926, vol. LXXVI.

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- 2608 **Ped.** *Charakterbilder zur Charakterbildung*, 4th ed., 1895.

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- 2609 **Phil.** *Echt und Unecht; Betrachtungen über das Denken und den Charakter*, 1923.

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- 2610 *Discourses on Personality*, 1892.

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- 2611 **Psan.** "Der 'moralische Defekt'; das Schuld- und Strafbproblem in psychoanalytischer Beleuchtung." *Schweiz. pädag. Zt.*, 1926, no. 243.

GABRIELI, A.

- 2612 *Educazione del carattere: voti e speranze*, 1878.

GALTON, F.

- 2613 **Rev.** "Personality." *Nature*, 1895, vol. LII.  
*Note:* Galton's remoteness from this psychological field is evident from the bareness of this review of Ribot's *Les Maladies de la personnalité*.

GAMPERT, M.

- 2614 "Persönlichkeit." *Die Hilfe*, 1910, no. 43.

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- 2615 **Exp.** "Personality as 'Habit Organization,'" *Jour. Abnormal and Soc. Psychol.* 1926, vol. XXI.

GARVIE, A. E.

- 2616 **Rel.** *The Christian Personality*, pamphlet (Bagster, London).

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- 2617 **Leg.** *Legal Personality*, 1924.

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 2618 Lit. *Le petit La Bruyère*, 1741.
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 2621 Phil. *Cenni storico-critici sul principio filosofico della personalità umana*, 1893.
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 2622 Ped. *Der vollendete Mensch und das Ideal der Persönlichkeit*, 6th ed., 1922.  
 2623 Psgr. "Dr. Martin Luther. Eine Charakteranalyse." *Zt. f. Menschenkunde*, 1926, vol. II.
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 2624 Ps. "Formniveau und Harmonietheorie." *Zt. f. Menschenkunde*, 1926, vol. I.
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 \*2627 Ped. *The Laws of Daily Conduct*, 1891.
- GIORDANO, P.  
 2628 *Il convitto e l'educazione del carattere individuale e morale del fanciullo*, 1897.
- GIORGI, G.  
 2629 Leg. *La dottrina delle persone giuridiche o corpi morali*, (6 vols.), 1895-1900.
- GNAUCK-KÜHNE, E.  
 2630 Ped. *Jugendglück und Persönlichkeit* (pamphlet), 1910.  
 Note: Admonition to parents with reference to the welfare of the adolescent girl.

GÖPFERT, L.

- 2631 "Charakterologie." *Germania*, April 30, 1926.

GOETZ, W. [W.]

- 2632 Soc. "Die Bedeutung vom Persönlichkeit und Gemeinschaft in der Geschichte." *Geschichtl. Abende*, 1918, no. 1.

GOLDBECK, E.

- 2633 Ped. "Reifeprüfung und Persönlichkeit." *Pädag. Ze'itbl.*, 1927, vol. VII.

GONZÁLEZ SERRANO U.

- 2634 *Preocupaciones sociales* (in Spanish), 2d ed., 1899.  
*Note:* In spite of its somewhat irrelevant title ("Social Prejudices") this is probably the best book in Spanish on psychological types and character. The author is influenced by the French school of Ribot but approaches the subject with much less formalism.

GORKI, M. [PIESHKOV, A. M.]

- 2635 Soc. *Die Zerstörung der Persönlichkeit*; trans. from the Russian, 1909.

GORRITI, F.

- 2636 Const., "The Emotive Constitution and Vagosympathicotonia" (in Spanish). *Rev. de la Soc. Argent. de Neurol. y Psiquiat.*, 1925, vol. I; *Semana Méd.*, 1926, 33d year, no. 4.

GOULD, A.

- 2637 Popular *Winning Personality*.

GOZZI, G.

- 2638 *Le scuole ed il carattere*: (address), 1880.

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- 2639 Const. "Körperbauuntersuchungen bei atypischen Psychosen," etc. *Monatsschr. f. Psychiat. u. Neurol.*, 1927, vol. LXIV.

GRANDI, A.

- 2640 Biog. *Il carattere: pensieri e aneddoti di uomini illustri*, 1878.

GRAUE, G.

- 2641 Eth. *Wegweiser zur Selbstgewissheit der sittlichen Persönlichkeit*, 1910.

GREELY, H.

- 2642 Ped. *The Formation of Character* (pamphlet). [18—?]

GREENOUGH, C. N.

- 2643 Biog., "The 'Character' as a Source of Information for  
Lit. the Historian." *Mass. Hist. Soc. Proceed.*, 1922,  
vol. LIV.

GRENSIDE, D.

- 2644 Ped. *Concentration and Character Building*, 1919.

GRESSLER, J.

- 2645 Ped. "Charakterbildung und die moderne Erziehung."  
*Samml. pädag. Vorträge*, 1888-89, vol I, no. 4.

GRIFFITHS, J. S.

- 2646 Hyg. *Personality and Health*, 1924.

GRIGGS, E. H.

- 2647 Ped. *Influence of the Parent and the Teacher in Character Training and Development*, 1926.

GROS, E.

- 2648 *Charakter* (pamphlet), 1922.

GROSZ, K.

- 2649 Pstr., "Zur Frage der forensisch-psychiatrischen Bedeut-  
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- \*2650 Ps. *Der Anteil von Anlage und Umwelt an die Persönlichkeit* (address), 1923.

GUARDIA, J. M.

- \*2651 Ps. "La personnalité dans les rêves." *Rev. Philos.*, 1892, vol. XXXIV.

GÜLLEKES, [F.] R.

- 2652 Rel., In der Schule Jesu. Ein Büchlein über Charakter-  
Ped. bildung. [1915.]

GÜNTHER, H.

- 2653 Popular Charakterbildung (pamphlet). [1927.]

GUTHRIE, T.

- 2654 Rel. *Character Studies in the Old Testament*, 2d ed., 1897.

HADDOCK, F. C.

- 2655 *Creative Personality*, 1916.

HAERING, T. L.

- 2656 Phil. *Individualität in Natur und in Geisteswelt*, 1926.

HAHN, R.

- 2657 Psgr. "Persönlichkeitsstudien bei einem 8 jährigen Zwillingspaar." *Zt. f. Kinderforsch.*, 1926, vol XXXII.  
*Note:* Early differences and subsequent approximations of traits are here attributed to environmental influences.

HALDANE, J. S.

- 2658 Biol. *Mechanism, Life and Personality*, 1914.

HALL, G. S.

- 2659 Ped., "Moral Education and Will Training." *Pedag.*  
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- 2660 Ps. "Some Aspects of the Early Sense of Self." *Amer. Jour. of Psychol.*, 1898, vol. IX.

HALL, W. S.

- 2661 Popular *The Universal Law of Forms and Signs of Character*, 1898-1902. (Privately printed.)

*Note:* This series of pamphlets exhibit a reflective spirit directed, however, by occult and eccentric tendencies.



HARTENBERG, P.

- 2662 Lit., "Le tempérament d'Edmond de Goncourt." *Rev.*  
Tmpt. *Méd.*, 1895.

- \*2663 \*Appl. *Physionomie et caractère*, 1911.

HARTSEN, F. A.

- 2664 *Over personaliteit* (in Dutch), 1869.

HARTSHORNE, H. and MAY, M. A.

- 2665 Exp. "Testing the Knowledge of Right and Wrong."  
*Relig. Educ.*, 1927, vol. XXII.

HARVEY, W. H.

- 2666 Ped. *Character Building* (pamphlet), 1904.

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- 2667 Phil. *Das Wesen der Persönlichkeit* (pamphlet), 1913.

HATTINGBERG, H. v.

- 2668 "Der nervöse Charakter." *Universum*, 1926, vol. XLIV.

HAUFFE, G.

- 2669 Ped. "Willens- und Charakterbildung durch erzieherische Unterricht." *Aktuelle Fragen a. d. Pädag. d. Gegenw.*, 1914, vol. II.

HAUSEGGER F. v.

- 2670 Aesth. *Die künstlerische Persönlichkeit* (pamphlet), 1897.

HAWES, J.

- 2671 Rel., *Lectures to Young Men on the Formation of Character*, 3d ed., 1829.  
Ped.

HAWKINS, M. A.

- 2672 Lit. *Character Chiselling*, 1899.

HAYNES, E. S. P.

- 2673 Lit. *Personalalia*, 1918.

HEATON, W.

- 2674 Soc. *Temperament and Sex in Life and Art.* [1919.]

HECKER, W.

- 2675 **Exp.** "Experimentalpsychologische Methoden für die Untersuchung der sittlichen Entwicklung der Kinder und Jugendlichen." *Arch. f. d. ges. Psychol.*, 1926, vol. LVII.

HEILIG, J.

- 2676 **Soc.** *Priesterseminar und Persönlichkeitsrecht*, 1909.

HEIMSOETH, H.

- 2677 **Phil.** "Persönlichkeitsbewusstsein und Ding an sich in der kantischen Philosophie" in *Immanuel Kant: Festschrift zum Zweijahrhunderfeier seines Geburtstags*, 1924.

HEINE, L.

- 2678 **Soc.** *Persönlichkeit und Wirtschaft* (pamphlet), 1926.

HEISLER, H.

- 2679 **Ped.** "Erziehung und Persönlichkeit" in *Persönlichkeit und Erziehung*, 1910.

HELLWIG, B.

- 2680 **Tmpt.,** *Das Temperament der Eltern, Lehrer, und Erzieher*  
**Ped.** (pamphlet), 13th ed., 1913.

HENDERSON, A. R.

- 2681 **Ped.** *Character in Common Life*, 1895.

HENDERSON, C. A.

- 2682 **Appl.** *Personality and Business Efficiency*. [1923.]

HERRTWICH, [W.]

- 2683 **Ped.** "Charakterologie und Schule." *Vierteljahrsschr. d. Vereins f. philos. Pädag.*, 1926, vol. VII.

HERSCHENBACH, H.

- 2684 **Ped.** "Die Abgrenzung der Begriffe 'Character' und die Bedeutung dieser Abgrenzung für die Pädagogik." *Verst. u. Bild.*, 1926, vol. I.

HERTZ, F.

- 2685 Coll., "Das Problem des National-Charakters bei E. M.  
Soc. Arndt." *Forsch. z. Völkerpsychol. u. Soziol.*, 1927,  
vol. III.

HERZHEIM, A.

- 2686 Phren. *Charakter und Schädelform* (pamphlet), 1901.

HERZIG, E.

- 2687 Rel., *Die christliche Persönlichkeit und kirchliche Gemein-*  
Soc. *schaft*, 1915.

HERZOG, E.

- 2688 Pstr. "Zur Psychopathologie der Willensdefekte Geistes-  
kranker und der sogenannten Moral Insanity." *Zt.*  
*f. d. ges. Neurol. u. Psychiat.*, 1925, vol. XCVI.

HEYSE, P. J. L.

- 2689 Lit. *Menschen und Schicksale: Charakterbilder*, 1908.

HIGGINS, D. J.

- 2690 *Human Nature*, 1916.

HILBERT, G.

- 2691 Soc. "Der moderne Persönlichkeitskultus." *Beitr. z.*  
*konserv. Politik u. Weltansch.*, 1910, no. 1.  
Note: Cf. no. 902 for a somewhat different title.
- 2692 Soc. *Moderne Willensziele* (pamphlet), 3d ed., 1926.

HILLIS, N. D.

- 2693 Rel. *Faith and Character*, 1902.
- 2694 Rel. *The Contagion of Character*, 1911.

HOAR, G. F.

- 2695 Biog. "The Character of Washington" in *Sons of the*  
*Revolution, Mass.*, 1904.

HOBSON, J. A.

- 2696 Soc. "Character and Society" in *Character and Life*,  
1912.

HOCKING, W. J.

- 2697 **Biog.** *Characteristics of Jesus*, 1904.

HODSON, F.

- 2698 **Soc.** "The Influence of Education and Government on National Character" (written in 1792) in *Oxford English Prize Essays*, vol. I, 1836.

HØFFDING, H.

- 2699 **Phil.** Personlighetsprincipen i filosofin (in Swedish, probably translated from the Danish), 1911.

HOFER, H.

- 2700 **Rel.** "Christentum und Persönlichkeit, Religion und Charakter," etc. *Suchen und Finden*, 1921, no. 5.

HOFFMANN, H.

- \*2701 **Clin.** "Charakterantinomien und Aufbau der Psychose." *Zt. f. d. ges. Neurol. u. Psychiat.*, 1927, vol. CIX. *Note:* A full description and dynamic interpretation, somewhat analytic, of an interesting prepsychotic case.

HOFFMANN, K.

- 2702 **Rel.** *Die iver Temperamente*, 1925.

HOLL, K.

- 2703 **Rel.** *Über den Begriff und die Bedeutung der "dämonischen Persönlichkeit"* (address), 1925.

HOLMES, A. H.

- 2704 **Appl.** *The Study of Personality and its Relation to Salesmanship*, 1920.

HOOPINGARNER, N. L.

- \*2705 **Appl.** *Personality Development in Business Training*, 1927.

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- 2706 **Appl.** *Die Persönlichkeit in ärztlicher Auffassung*, 1920.

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 2707 Clin. "A Mental Hygiene Inventory." (Chapter on  
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 88.
- HOWERTON, G. T.  
 2708 Ped. *Short Talks on Character Building*, 1912.
- HUBER, F.  
 2709 Soc. *Volk Staat und Persönlichkeit* (pamphlet), 1916.
- HUDDLESON, J. H.  
 2710 Pstr. "Connotation of Constitutional Psychopathic In-  
 feriority without Psychosis." *Jour. Amer. Med.*  
*Assoc.*, 1926; vol. LXXXVI.
- [HUDSON, C.]  
 2711 Biog. *The Character of Abraham Lincoln, President of the*  
*United States*. [1864?]
- HUDSON, J. W.  
 2712 Phil. *The Treatment of Personality by Locke, Berkeley*  
*and Hume*, 1911.
- HUECK, H.  
 2713 Const. "Ist der 'Status asthenicus adiposus' ein neuer  
 Konstitutionstyp?" *Munch. med. Wochenschr.*,  
 1926, vol. LXXIII.
- HUGHES, W. H.  
 2714 Stat. "Personality Traits and the College Success of  
 High School Graduates." *Calif. Quart. of Second-*  
*ary Educ.*, 1926, vol. I.
- HULL, E. R.  
 2715 Rel. *The Formation of Character* (pamphlet) [1909]; re-  
 printed 1926.
- HUNTER, W. C.  
 2716 *Character* (pamphlet), 1915.
- HUNTINGTON, E.  
 \*2717 Anth. *The Character of Races, etc.*, 1924.

HUTHER, A.

- 2718 Ps., "Probleme zur Charakter- und Begabungslehre."  
 Ped. *Zt. f. pädag. Psychol. u. exper. Pädag.*, 1911, vol.  
 XII.

HYDE, J.

- 2719 Ped. *The Elements of Character Development*, 1896.  
 2720 Ped. *Character: Its Elements and Development*. [Later  
 ed.?] ]

HYDE, W. DE W.

- 2721 Eth. *From Epicurus to Christ: A Study in the Principles  
 of Personality*, 1904.

IMBODEN-K[AISER (FRAU)]

- 2722 Ped. "Das Werden der Persönlichkeit im Kinde." *Schr.  
 d. Union f. Frauenbestrebungen in St. Gallen*, 1916,  
 nos. 1 and 2.

IRZYKOWSKI, K.

- 2723 *Prolegomena do Charakterologii* (pamphlet in Po-  
 lish), 1924.

JACKSON, E. P.

- 2724 Ped. *Character Building*. [1910?] ]

JACKSON, G.

- 2725 Ped. *Comradeship and Character*, 1908.

JAEGER, H.

- 2726 Soc. *Res severa. Ein Versuch zur Wiederaufrichtung  
 einer deutschen Persönlichkeitsideals* (pamphlet),  
 1907.

JAENSCH, E. R.

- 2727 Typ., "Über Eidetik und typologische Forschungsme-  
 Const. thode." *Zt. f. Psychol.*, 1927, vol. CII.

JAKUBSKI, K.

- 2728 Rel. *Charakterbildung durch den Jugendbund für ent-  
 schiedenes Christentum* (pamphlet), 1923.

JANET, P.

- 2729 **Surv.** "Résumé historique des études sur le sentiment de la personnalité." *Rev. Scient.*, 1896, 4th series, tome V.

*Note:* Even thirty years ago, the question was put: how can the study of personality become an experimental study? The approach was to be clinical first. Ribot is here pointed out as the pioneer.

JANSSENS, G. J. B. A.

- 2730 "Karakter en psychologie" (in Dutch). *Zenuw- en Zieleleven*, 1915, 4th series, no. 1.

JEFFERSON, C. E.

- 2731 **Biog.** *The Character of Jesus*, 1908.

- 2732 **Biog.** *The Character of Paul*, 1923.

JOHNSON [?]

- 2733 *The Character and Conduct of British Ministers*, 1810.

JOHNSON, E. H.

- 2734 **Ped.** *School Problems in Behavior: Contributions to a Psychological Study of Character*, 1925.

JONES, L. H.

- 2735 **Ped.** *Education as Growth, or the Culture of Character*. [1911.]

JONES, W. A.

- 2736 **Lit.** *Character and Criticisms*, 1857.

JORDAN, E.

- \*2737 **Soc.** *Forms of Individuality*, 1927.

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*Note:* In this series of articles which I failed to mention in my *Psychology of Character*, Mantegazza tackles many of the problems of character and types in a scientific spirit, even suggesting the use of a questionnaire for tapping personality traits. Popular as these articles are in style, they yet indicate the systematic mind and wide experience of the author, who may be regarded, together with his more technically scientific compatriot, Sergi, as a pioneer in this field at least in Italy.

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*Note:* Read the world over, largely by the incapable, to whom such books serve both as a sop and as a mirage. This author has written almost a score of books and pamphlets dealing with success.

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- 2916 **Soc.** *Die Erziehung zur Persönlichkeit im Zeitalter des*  
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- 2917 **Tmpt.** *Forsøg til en pragmatisk Fremstilling af Læren om menneskets Temperamenter* (Attempt at a Pragmatic Presentation of the Study of Human Temperament) (in Danish), 1849.

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## IV

### CLASSIFICATION ACCORDING TO SUBJECT-MATTER OR POINT OF VIEW

#### AESTHETIC (AESTH.)

\*96, 134, 285, 424, 839, \*930, (1057), 1129, 1680, 1816, 1826, 1900, \*2037, 2524, 2528, 2670, 2988, \*3128, 3179.

#### ANTHROPOLOGICAL (ANTH.)

174, \*175, \*709, 710, 874, 1491, \*1593, \*1657, 1708, 1709, 1763, 1764, \*1890, 2072, 2199, \*2717, 3204, 3205.

#### APPLIED TREATMENTS (APPL.)

15, 19, (38), 43, 81, 85, 89, \*90, \*144, 154, 167, \*169, 205, 207, \*208, \*209, 210, 231, 252, 258, 259, 260, 262, 281, 292, 421, 422, 438, 456, 459, 470, 471, 490, 520, 526, 568, 604, \*610, 648, 652, 656, 690, 716, 724, 738, 860, 880, 936, 944, 986, 1029, \*1069, 1072, 1073, 1074, 1091, 1099, 1102, 1104, 1112, 1165, 1192, 1194, 1195, 1196, 1197, \*1213, 1227, 1234, 1236, 1256, 1274, 1291, 1353, 1357, 1381, 1403, 1407, 1463, 1519, \*1528, 1531, 1572, \*1642, 1648, 1651, 1692, \*1701, 1703, 1733, 1764, \*1809, 1819, \*1874, \*1876, 1881, 1885, 1951, \*2030, 2061, 2070, 2089, 2168, 2244, 2245, 2246, 2252, 2262, 2290, 2380, 2383, 2413, 2439, 2470, 2480, 2559, 2583, 2596, 2597, 2599, 2605, 2620, \*2663, 2682, 2704, \*2705, 2706, 2738, 2753, \*2761, 2762, 2776, 2778, 2791, 2795, 2817, 2877, 2895, 2899, \*2908, 2956, 2992, 3001, 3011, 3059, 3122, 3123, 3141, 3212, 3234.

#### BIBLIOGRAPHICAL (BIBLIOG.)

\*1188, 1355, \*1356, 1387, 1745, 2185, 2187, 2207, 2223, 2401, 2482, 2786, 2858, \*2909, \*3198.

#### BIOGRAPHICAL (BIOG.)

51, 65, \*123, 141, \*145, \*146, 179, \*247, 255, 256, 316, 325, 339, \*353, 401, 463, 474, 510, 511, \*649, 672, 722, 735, 751, 755, \*784, 811, 812, 885, 949, 968, 970, 979, 1022, \*1054, 1168, 1176, 1183, 1208, 1211, 1304, 1305, 1306, 1336, 1379, 1390, \*1415,

BIOGRAPHICAL (BIOG.) — *Continued*

\*1426, 1473, 1495, \*1520, 1545, 1546, \*1601, 1610, 1623, 1636, 1637, 1645, 1708, 1717, \*1800, 1853, 1908, 1917, 1944, 1970, 1998, 2009, \*2016, \*2017, 2028, 2139, 2143, \*2166, 2173, 2227, 2228, 2382, 2417, 2433, 2442, \*2481, 2484, 2491, 2511, 2522, 2570, 2640, 2643, 2695, 2697, 2711, 2731, 2732, 2740, 2741, 2793, 2815, 2824, 2860, 2874, 2876, 2886, 2920, 2994, \*3018, 3035, 3036, 3096, 3106, 3215.

## BIOLOGICAL (BIOL.)

30, 184, 251, 296, \*405, 467, \*497, \*584, 586, \*634, 635, \*663, \*832, \*926, 927, \*928, 929, 966, 1009, \*1067, 1231, 1232, 1443, 1465, 1466, 1525, \*1544, \*1576, 1599, 1612, 1713, 1725, 1726, 1727, 1755, 1776, 2072, 2079, \*2163, \*2203, \*2603, 2658, 2811, 2828, \*2884, 2887, 3007, 3119.

## CLINICAL (CLIN.)

29, 55, 111, \*142, 218, 219, 238, 239, 241, 246, 286, 327, \*332, 416, 419, 440, 460, 498, 518, 578, 601, \*610, 646, \*660, \*700, 703, \*744, 771, 795, 802, 831, 855, \*856, 857, 878, 889, \*934, 1018, 1025, 1065, 1076, \*1107, \*1123, 1152, 1222, 1228, 1249, 1259, 1276, 1293, 1316, 1331, 1335, 1337, \*1406, 1468, 1497, \*1499, 1500, 1542, 1557, 1578, 1589, 1590, 1595, 1613, 1623, \*1644, 1652, \*1654, 1655, 1660, \*1661, \*1662, 1686, 1689, 1715, \*1716, \*1734, \*1766, 1829, \*1830, 1948, 1966, 1967, 1968, 2048, 2122, 2126, \*2147, 2170, 2191, 2194, 2218, \*2234, 2241, 2249, \*2281, 2284, 2364, 2369, 2440, \*2445, 2448, 2476, 2505, 2525, \*2544, 2565, 2584, 2585, 2649, \*2701, 2707, 2780, 2799, 2808, 2821, 2890, 2934, 2943, 2980, 3075, 3145, 3200, 3216, 3220.

## COLLECTIVE (COLL.)

57, 69, 93, 290, 412, 672, 859, 1438, \*1481, 1791, 2109, 2148, 2372, 2513, 2685, 2828, 2850, 2859, \*2885, 2927, \*3039, 3064.

## COMPARATIVE (COMP.)

57, 102, 103, 251, 296, 424, 457, 469, 576, 580, 966, \*1061, 1062, 1223, 1451, \*1632, \*1656, 1750, 1857, 1959, \*1994, \*2011, 2039, 2090, 2109, 2254, 2456, 2554, 2555, \*2885, 3042, 3099.

## CONSTITUTIONAL (CONST.)

*(With Special Reference to Physical Types as Correlated  
\* With Character Types)*

3, 70, \*151, 158, \*159, 160, \*161, 173, 175, 230, 244, 295, 297, 359, 363, 368, \*369, 370, 371, 372, 373, 403, 409, 465, \*479, 517, 534, 535, 536, 537, 613, 626, 637, 640, 676, 691, 723, \*733, 753, 760, 780, \*781, 782, 785, \*786, \*788, 791, \*797, 821, 873, 874, 877, 878, 923, \*924, \*942, 948, 961, 981, 990, 991, 992, 993, 995, 996, 997, 1051, \*1077, 1111, 1120, \*1138, \*1139, \*1140, 1141, 1142, 1143, 1151, \*1160, \*1163, 1164, 1166, 1189, 1215, 1216, 1241, 1246, 1262, 1264, 1265, \*1266, 1308, \*1309, 1310, \*1311, \*1314, 1348, 1388, 1409, 1412, 1413, 1422, 1425, 1439, 1471, 1501, 1503, 1504, \*1505, \*1506, 1539, 1552, 1568, 1593, \*1597, 1598, 1600, 1621, \*1644, 1709, 1742, 1779, 1780, \*1781, 1797, 1878, 1909, 1911, 1918, 1923, \*1924, 1925, 1926, 1931, 1935, \*2011, 2012, 2020, 2021, \*2036, 2100, 2101, \*2121, 2133, 2140, \*2144, 2145, 2198, \*2199, 2202, 2204, \*2214, 2215, 2216, 2217, 2272, \*2276, 2277, 2293, \*2295, 2455, 2460, 2503, 2507, 2542, 2587, 2607, 2626, 2636, 2639, 2713, 2738, 2750, 2775, 2951, \*2969, 2996, 3017, 3082, \*3198, 3233.

## DESCRIPTIVE (DESCR.)

*(Report, Bulletin, or Programme of Activity in Field of Character)*  
94, 387, 389, 647, 1689, 2274, 2387, 3112.

## ENDOCRINOLOGICAL (ENDOC.)

161, \*194, 195, \*196, 600, 707, 822, 965, \*1041, 1042, \*1064, 1191, \*1248, \*1278, 1298, \*1312, 1502, 1741, 1832, \*1851, 1969, 2072, \*2102, 2576, 2787, \*2803, \*2804, \*3008.

## ETHICAL (ETH.)

\*39, 66, 67, 80, 92, 104, 127, 306, 418, 486, 590, 650, 651, 737, (743), 790, 858, 886, 941, 956, 969, 1039, 1040, 1092, 1117, 1118, 1230, 1283, 1299, 1307, \*1332, 1350, 1497, (1523), 1529, 1535, 1558, \*1596, 1749, \*1869, (1900), 1905, 1907, 1953, 1987, 2118, \*2132, 2136, 2226, 2246, 2408, 2457, 2472, 2641, 2721, 2813, \*2833, 2891, 2957, 2968, 2995, 3027, 3114, 3118, 3125, 3169, 3203.

## EXPERIMENTAL (EXP.)

*(Tests, Questionnaires)*

\*13, 16, \*44, 46, 119, 149, 150, 153, 165, \*166, 168, 171, 217, 252, 259, 277, 283, \*287, \*288, 289, 302, 303, 305, 323, \*332, 335, 343, 374, 391, 395, 398, 421, 429, 434, \*435, 438, 439, 442, 443, 453, 454, 457, 460, 470, 473, 499, 504, 518, 520, 523, 524, 525, 527, 529, 530, \*531, 533, \*606, 607, 608, \*618, 631, 632, 674, 675, 678, \*679, \*697, 715, \*731, 739, 740, 767, 794, 801, \*808, \*809, 833, 834, 835, 836, 837, 841, 842, 843, 844, 845, 861, 876, 887, 892, \*900, 905, 920, 951, 953, 955, 957, 958, 983, 1010, \*1113, 1132, 1146, \*1147, \*1156, 1181, 1185, 1193, 1196, \*1199, 1206, 1210, 1226, \*1237, 1238, 1239, 1247, 1260, 1270, 1274, 1282, \*1292, 1303, 1315, 1329, 1354, 1357, 1376, 1382, \*1383, 1384, \*1385, \*1386, 1394, 1396, \*1453, 1454, \*1455, 1457, 1458, 1468, 1488, 1498, \*1528, 1532, 1540, \*1549, 1588, 1607, 1608, \*1641, \*1642, 1643, \*1656, 1659, 1667, 1668, \*1697, \*1701, 1702, 1703, 1739, 1740, 1770, 1774, 1787, 1792, 1796, 1805, 1808, 1828, 1839, 1876, 1886, 1904, 1910, \*1919, 1920, \*1933, 1941, 1953, 1983, 1988, 2022, 2033, 2039, 2045, 2046, 2050, 2065, \*2066, 2088, \*2096, 2097, 2098, \*2105, \*2106, 2112, 2113, 2116, 2125, 2137, 2149, \*2150, 2151, 2159, \*2174, 2175, 2180, 2181, \*2182, 2184, 2186, 2187, \*2193, 2196, \*2209, \*2210, 2253, 2263, 2264, 2265, 2266, 2267, 2270, 2279, 2286, 2373, 2390, 2410, 2426, 2456, 2568, 2599, 2615, 2665, 2675, 2788, 2915, 2918, 2980, 3070, 3087, 3112, 3158, 3187, 3196.

## HISTORICAL (HIST.)

\*781, 932, 1006, 1007, 2827, \*2856.

## HYGIENIC (HYG.)

294, 1475, 1543, 1557, 1562, 1814, 2058, 2059, 2424, 2549, 2646.

## LEGAL (LEG.)

73, 253, 281, 298, \*432, \*503, 565, 575, \*744, 871, 1106, 2034, \*2132, 2205, 2219, 2240, \*2444, 2588, 2589, 2590, 2593, 2617, 2629, \*2772, 2935, 2966, 2971, 3061, 3171, 3224.

## LITERARY STUDIES (LIT.)

*(Character Sketches, Fiction, Inspirational Essays, Maxims)*

20, \*33, 59, 60, 61, 68, 69, 77, 78, 79, 82, 83, 84, 86, 87, 97, 98, 100, 101, 103, 105, 106, 107, 108, 114, 120, 124, 131, 132, 137, 143,

LITERARY STUDIES (LIT.) — *Continued*

227, 254, 256, 261, \*265, 273, 274, \*311, 461, \*553, 563, \*571, 572, 582, 599, 602, 629, 630, 653, \*659, 694, \*702, 720, 766, 798, \*813, 818, 823, 829, 854, 859, \*1017, 1033, 1034, 1085, 1105, \*1117, \*1186, 1208, 1272, 1290, 1349, 1391, 1399, \*1427, 1440, 1441, 1442, 1447, 1452, 1459, 1464, \*1490, \*1533, \*1551, \*1569, 1625, 1626, 1658, 1665, 1691, 1695, 1737, 1771, 1772, 1777, 1791, 1833, 1887, \*1945, 1989, 1990, 1991, 1992, 1996, 2015, 2042, 2049, \*2064, 2068, 2071, 2083, 2091, 2127, 2130, 2131, 2142, 2173, \*2221, \*2222, \*2225, 2269, 2384, 2388, 2394, 2395, 2403, 2406, \*2421, 2428, 2462, 2466, 2467, 2469, 2496, 2512, 2526, 2533, 2564, 2569, 2586, 2592, \*2598, 2618, 2643, 2662, 2672, 2673, 2689, 2736, 2792, 2798, 2822, 2823, 2832, 2835, 2839, 2853, \*2855, 2864, 2872, 2889, 2893, \*2909, 2922, 2968, 2970, 2972, 2976, 2977, 2978, 2979, 2989, \*3065, \*3066, 3071, 3074, 3085, 3096, 3115, 3140, 3185, 3188, 3189, 3202, 3207, 3210.

## METHODS OF STUDY (METH.)

54, 56, 130, 204, \*206, 391, 430, 466, 487, 488, 590, 595, 614, 623, 624, 675, 689, 691, 699, \*700, 711, 712, 713, 801, 825, 827, \*866, 867, 880, 887, \*899, \*916, 950, 952, \*1066, 1094, 1095, 1096, 1100, 1115, 1119, 1144, 1145, \*1147, 1148, 1152, 1173, \*1203, 1227, \*1251, 1263, \*1277, 1353, \*1358, 1404, 1416, 1547, 1573, 1634, \*1654, 1700, 1774, 1794, 1795, \*1823, 1888, 1893, \*1894, 1912, 1913, 1914, 1934, 1974, 1984, \*1986, \*2000, \*2001, 2003, 2004, \*2006, \*2013, \*2044, \*2052, 2070, \*2081, 2138, \*2206, 2212, \*2233, 2237, \*2275, 2280, \*2281, 2782, 2877, 2950, \*3023, 3162, 3200.

## OCCULT (OCC.)

(*Including New Thought and Psychic Research*)

513, 947, 1112, 1744, \*2521, 2530, 2532, 2901, 2902, 3029, 3030, 3054, 3072, 3149, 3192, 3214, 3227.

## PATHOGRAPHICAL (PATHOG.)

2, 32, 213, 220, \*358, \*417, 431, 492, 554, 556, 603, 673, 680, 681, 764, 824, 862, 866, 868, 904, 971, \*976, \*977, 982, 998, 1002, \*1011, 1021, 1056, \*1190, 1200, 1201, 1202, 1280, 1285, 1287, \*1294, 1330, \*1334, 1346, 1347, 1377, \*1430, \*1431, \*1432, 1433, 1434, 1436, \*1437, 1534, 1570, 1676, 1677, 1690, \*1705, \*1765, 1891, 1932, \*1999, \*2025, 2154, 2197, 3056.



## PEDAGOGICAL (PED.)

1, 17, 18, \*28, 50, 62, 63, 72, 74, 76, 117, 133, 155, 156, 162,  
 163, 168, 177, 180, 182, 191, 192, 223, 233, 236, 237, 240, 263, 272,  
 291, 300, 301, 307, 308, 309, 315, 356, 364, 376, 378, \*377, 378, 379,  
 380, 381, \*382, 383, \*385, \*388, 392, 394, 404, 413, 415, \*425, \*426,  
 433, 437, \*441, 450, 455, 477, 494, 496, 497, 501, 540, 541, 546, 560,  
 566, 573, 587, 589, 591, 592, 593, 597, \*616, 621, 622, 625, 627, 641,  
 642, 643, 644, 650, 657, 668, 695, 706, 708, 717, 718, 719, 725,  
 736, 745, 752, 761, 762, 768, 769, 774, 799, 800, 803, 804, 807, 820,  
 840, 850, 851, 852, 864, 869, 879, 883, 889, 906, 907, 943, 945, 954,  
 957, 959, 964, 967, 985, 1010, 1037, 1043, 1045, 1053, 1068, 1078,  
 1079, 1080, 1082, 1089, 1114, 1116, 1121, 1131, 1149, 1154, 1175,  
 1184, 1198, 1204, 1240, 1245, 1273, 1284, 1288, 1296, 1307, \*1320,  
 1339, 1365, 1366, 1371, 1372, 1373, 1374, 1375, 1378, 1392, 1395,  
 1398, 1400, 1401, 1405, 1418, 1429, 1461, \*1467, 1474, 1486, 1489,  
 1513, \*1514, 1515, 1530, 1550, 1553, 1556, \*1591, 1604, 1609, 1611,  
 1622, 1633, 1679, 1680, 1681, \*1687, 1693, 1714, 1718, 1746, 1747,  
 1767, 1786, 1789, 1798, 1799, 1810, 1812, 1815, 1831, 1835, 1836,  
 1837, 1840, 1850, 1855, 1864, 1895, 1916, 1921, 1922, 1929, \*1936,  
 1937, 1938, 1939, 1946, 1947, 1950, 1972, 1973, 1982, 2002, 2019,  
 2043, 2051, 2053, 2057, 2058, 2069, 2082, 2086, 2089, 2107, 2111,  
 2127, 2157, 2162, 2170, 2179, 2183, 2192, 2228, 2236, 2248, 2255,  
 2285, 2287, 2288, 2291, 2294, \*2367, 2374, 2381, 2386, 2402, 2411,  
 2414, 2416, 2418, 2419, 2423, \*2425, 2427, 2430, 2433, 2447, 2477,  
 2483, 2485, 2493, 2494, 2495, 2502, 2504, 2506, 2514, 2515, 2527,  
 2534, 2536, 2537, 2539, 2541, 2553, 2557, 2563, 2567, 2571, 2573,  
 2575, 2578, 2582, 2591, 2600, 2604, 2608, 2622, \*2627, 2630, 2633,  
 2642, 2644, 2645, 2647, 2652, 2659, 2666, 2669, 2671, 2679, 2680,  
 2681, 2683, 2684, 2708, 2718, 2719, 2720, 2722, 2724, 2725, 2734,  
 2735, 2745, 2746, 2748, 2756, 2757, 2759, 2760, 2764, 2771, 2773,  
 2783, 2789, 2794, 2807, 2810, 2812, 2825, 2829, 2834, 2844, 2847,  
 2848, 2863, 2870, 2871, 2878, 2881, 2882, 2892, 2899, 2904, 2911,  
 2914, 2923, 2925, \*2937, 2938, 2947, 2962, 3031, \*3032, 3034,  
 3041, 3047, 3053, 3060, 3068, 3073, 3076, 3084, 3089, 3092, 3093,  
 3094, 3098, 3102, 3107, 3118, 3126, 3127, 3130, 3131, 3147, 3150,  
 3155, 3156, 3157, 3168, 3174, 3175, 3180, 3182, 3183, 3184, 3190,  
 3193, 3199, 3206, 3208, 3213, 3215, 3219, 3222, 3223, 3229, 3230.



## PHILOLOGICAL (PHILOL.)

\*1472, \*2099, \*2412.

## PHILOSOPHICAL (PHIL.)

*(But Not in its Applied or Exhortative Aspect)*

\*21, \*28, 37, 125, 126, 139, 152, 170, 199, \*232, 235, 242, 243, 276, 279, 284, 361, 362, 399, 472, \*483, \*497, 507, \*508, \*571, 581, 615, 633, 721, \*756, 789, \*806, 871, 918, 940, 947, 972, 980, 1007, 1012, 1031, 1032, 1036, 1084, 1106, 1109, 1155, \*1169, 1174, 1179, 1187, 1242, 1250, \*1251, 1252, \*1253, 1275, 1280, 1297, 1340, 1369, 1393, 1421, 1423, 1435, 1444, 1460, 1478, 1480, 1512, \*1521, 1538, 1559, 1592, 1605, \*1618, 1622, (1627), 1666, 1698, 1719, 1736, 1748, 1754, 1775, 1782, 1783, 1801, \*1843, 1844, \*1845, 1855, 1858, 1859, (1867), 1871, 1877, 1892, 1896, 1898, (1899), 1906, \*1949, \*1975, 2007, 2008, 2010, 2049, 2077, 2095, 2108, 2110, \*2117, 2130, 2156, 2161, 2227, 2239, 2247, 2261, 2291, 2368, 2391, 2450, 2464, 2483, 2495, 2497, 2500, 2501, 2538, 2547, 2552, 2591, 2609, 2621, 2656, 2667, 2677, 2699, 2712, \*2781, 2785, 2801, 2827, \*2855, \*2856, 2866, 2869, 2883, 2887, 2912, 2921, 2928, 2944, 2963, 2999, 3000, 3028, 3045, 3052, 3053, 3080, 3091, 3097, 3101, \*3108, 3121, 3171, 3179, 3194, 3195, 3221.

## PHRENOLOGICAL (PHREN.)

217, 666, 667, 705, 1318, 1629, 1977, 2390, 2562, 2686, 2779, 2955, 2956, 3030.

## PHYSIOLOGICAL (PHYS.)

\*113, 826, 1310, 1313, \*1706, \*1940, \*2167, 3139.

## POPULAR DISCUSSIONS (POPULAR)

*(Falling Below the Literary in Style and Below the Applied as Science)*

109, 390, 393, 411, 1511, 1663, 1682, 1683, 1684, 1685, 2244, 2375, 2385, 2389, 2475, 2486, 2489, 2520, 2550, 2551, 2637, 2653, 2661, 2744, 2779, 2797, 2836, 2838, 2841, 2842, 2843, 2894, 2906, 2946, 2953, 2954, 3033, 3113, 3132, 3159, 3167, 3181, 3225, 3226.

## PSYCHIATRIC (PSTR.)

3, 52, 54, \*110, 112, 186, 211, 214, \*215, 224, 225, 226, 348, 350, 420, 489, 496, 538, 583, \*585, \*617, 692, 701, \*776, \*777, 791, 877, 895, 914, \*915, \*916, \*928, 946, 981, 999, 1000, 1003, 1014, 1017, 1052, 1060, 1063, 1120, 1122, 1124, \*1125, 1135, 1136, 1137, \*1158, 1159, 1161, 1162, 1169, 1170, 1174, 1264, 1267, 1268, 1282, \*1328, 1357, 1389, 1412, 1466, 1484, 1485, 1510, 1615, 1631, 1649, 1653, \*1673, \*1760, 1761, \*1788, 1802, 1847, \*1849, 1860, 1861, 1879, 1880, \*1955, 1956, 1958, 1962, 1963, \*1964, 2014, \*2024, \*2030, 2035, 2085, 2097, 2133, 2195, 2213, \*2214, 2215, 2216, 2362, 2368, 2448, \*2449, 2455, 2460, 2543, 2546, 2587, 2636, 2649, 2688, 2710, 2913, 2986, 2987, 3002, 3058, 3080, 3231.

## PSYCHOANALYTIC TREATMENTS (PSAN.)

4, 5, 6, \*7, 8, 9, 10, 11, 12, 22, 34, 36, 229, 257, 275, 328, \*329, 445, 446, 447, 448, \*519, 521, \*564, 570, 600, 605, 638, 639, \*655, \*683, 684, \*685, 686, \*687, \*746, 747, 748, 749, 778, 830, \*848, 888, 938, 1008, 1026, 1070, \*1071, 1086, 1217, 1218, 1219, 1220, \*1289, 1411, 1469, 1477, \*1620, 1678, 1694, 1704, 1711, 1712, \*1760, 1761, 1787, 1820, \*1821, 1822, \*1823, 1824, 1825, 1834, \*1848, 1889, 1948, 1956, (1995), 2038, 2054, \*2102, 2115, 2119, 2195, 2208, \*2230, 2231, \*2232, 2256, \*2371, 2473, 2498, 2611, 2743, 2811, \*2991.

## PSYCHOANALYTIC IN ADLER'S SENSE (PSAN.\*)

*(Individual-Psychology)*

\*23, 24, \*25, 26, \*27, 42, 181, 271, 1173, 1541, 2026, 2047, 2129, 2220, 2366, \*2434.

## PSYCHOANALYTIC IN JUNG'S SENSE (PSAN.†)

*(Psycho-Synthesis)*

271, 682, \*908, 909, \*1047, 1048, \*1049, 1050, 1871, 3211.

## PSYCHOGRAPHIC (PSGR.)

95, 129, 201, 204, 357, \*476, 547, 548, 726, 765, 775, \*810, 853, 912, 1020, 1023, 1024, 1088, 1153, 1271, 1275, 1359, 1360, 1361, 1362, 1456, 1565, \*1650, 1751, \*2092, \*2093, \*2094, 2155, 2623, 2657, 3154, 3176.

## PSYCHOLOGICAL (Ps.)

45, \*47, 48, \*49, 53, 60, 61, 118, 121, 122, 127, 136, 138, \*140, 183, 185, \*187, 189, 190, 197, 202, 203, \*228, 234, 236, \*245, \*248, \*249, \*250, 269, 310, 314, 319, \*324, 330, \*342, 349, \*365, 407, \*423, 452, 480, 484, 486, \*532, \*545, \*551, \*567, \*584, \*609, \*611, 619, \*663, \*693, \*728, 741, 759, 783, \*806, 847, 882, 886, 918, 933, \*935, 954, 963, 964, 985, 1019, 1028, 1045, 1059, 1081, 1090, 1097, \*1098, 1100, \*1103, 1119, 1126, \*1150, 1170, 1172, 1175, 1178, 1205, 1224, \*1225, 1229, 1233, 1254, 1257, \*1258, 1271, 1283, \*1295, 1321, 1322, 1323, \*1324, \*1325, 1326, 1327, 1340, \*1341, 1342, \*1342, \*1344, 1363, 1402, 1482, 1493, 1494, 1496, \*1537, 1543, 1567, \*1577, 1580, \*1582, \*1583, \*1585, 1587, 1590, \*1602, \*1603, 1604, 1616, 1617, 1624, \*1628, \*1638, \*1664, \*1670, \*1671, 1674, \*1722, \*1723, \*1724, 1728, 1729, \*1730, 1731, (1753), (1756), 1757, \*1758, \*1759, \*1760, \*1761, 1773, \*1830, \*1866, \*1868, \*1870, 1875, 1901, 1902, \*1903, 1915, \*1952, \*2001, 2014, \*2064, \*2067, 2074, 2075, 2078, \*2117, 2146, 2152, \*2171, 2189, 2190, 2192, 2250, 2260, \*2278, 2280, 2283, \*2296, 2362, 2377, 2407, 2408, \*2425, 2474, 2510, 2624, \*2650, \*2651, 2659, 2660, 2718, 2739, \*2758, 2790, \*2831, \*2840, 2912, 2957, 2986, 3083, 3104, 3111, 3120, \*3163, 3203.

## RELIGIOUS (REL.)

99, 100, 164, 177, 216, 239, \*280, 293, 313, 314, 367, 408, 418, \*425, 444, 451, 495, 549, 569, 574, 588, 598, 628, 732, 734, 737, \*758, 790, 800, 805, 890, 917, 972, 973, 978, 1046, 1055, 1087, 1089, 1129, 1302, 1390, 1400, 1419, 1420, \*1424, 1449, 1524, 1555, 1575, 1592, 1698, \*1721, 1769, 1838, 1842, 1872, 1897, 1930, 1954, 1961, 2017, 2023, 2031, 2053, 2063, 2076, 2188, 2200, 2235, 2292, 2359, 2361, 2363, 2379, 2392, 2409, 2420, 2422, 2443, 2447, 2451, 2452, (2459), 2465, 2471, 2478, 2487, 2488, 2490, 2509, 2516, 2517, 2539, 2540, 2572, 2574, 2579, 2594, 2602, 2616, 2652, 2654, 2671, 2687, 2693, 2694, 2700, 2702, 2703, 2715, 2728, 2742, 2753, 2769, 2796, 2802, 2826, 2830, 2845, 2849, 2871, 2875, 2880, 2888, 2905, 2911, 2919, 2924, 2926, 2933, 2945, 2948, 2949, 2952, 2959, 2960, 2961, 2964, 2989, 3004, 3006, 3010, 3012, 3026, 3037, 3038, 3040, 3043, 3044, 3052, 3063, 3067, 3081, 3083, 3086, 3100, 3105, 3110, 3117, 3135, 3136, 3138, 3151, 3153, 3178, 3186, 3191, 3201, 3209, 3217.

## (BOOK) REVIEW, INVOLVING DISCUSSION (REV.)

176, \*532, \*551, \*728, 965, \*1036, 1093, 1185, 1464, 1763, \*2232, 2613.

## SCHOLASTIC (SCHOL.)

1460, \*2837, 2854.

## SOCIOLOGICAL (SOC.)

64, 71, 75, 88, 125, 126, 137, 154, 184, 193, \*232, 237, 266, 267, 278, 286, 299, 321, 322, 400, 406, 427, 428, 491, 502, 505, 516, 522, 581, 594, \*645, 658, 661, 676, 757, 763, 773, 779, 792, 793, 857, 863, 931, 1004, \*1005, 1013, 1027, 1092, 1134, 1157, 1168, 1177, 1207, \*1221, 1230, 1236, \*1239, 1255, 1284, 1317, \*1334, 1414, 1448, 1450, 1476, 1483, 1487, 1494, 1500, 1509, 1517, 1518, \*1526, 1527, 1536, 1554, 1563, \*1564, 1566, 1571, 1639, 1710, 1762, 1778, 1782, 1790, 1793, (1811), 1813, 1858, 1863, (1865), 1873, 1882, 1884, 1905, \*1943, \*1965, 1993, \*1994, 2027, 2056, 2073, 2108, 2123, 2126, 2134, 2141, 2158, 2164, 2165, 2172, \*2211, 2219, 2229, \*2233, 2243, 2258, 2259, 2282, 2358, 2397, 2399, 2404, 2414, 2415, 2438, 2441, 2443, 2453, 2461, 2463, 2508, 2531, 2548, 2560, 2566, 2577, \*2581, 2601, 2632, 2635, 2674, 2676, 2678, 2685, 2687, 2691, 2692, 2696, 2698, 2709, 2726, \*2737, 2740, 2751, 2754, 2755, 2766, 2774, 2784, 2800, 2813, \*2840, 2861, 2865, \*2896, 2898, 2907, 2916, 2927, 2931, \*2939, 2941, 2942, 2967, 2974, 3009, 3016, 3019, \*3039, 3050, 3075, 3109, 3114, 3124, 3135, 3146, 3204, 3205, 3237.

## STATISTICAL (STAT.)

473, \*649, \*730, 757, 896, \*901, 1316, 1700, 1784, \*1804, 1910, 1921, 1942, \*2080, \*2081, \*2121, 2237, 2548, 2561, 2714.

## SURVEY OF RECENT LITERATURE (SURV.)

\*47, 129, \*282, \*679, 707, \*808, \*809, 1006, \*1101, 1181, 1212, 1384, 1493, \*1583, 1624, \*1638, 1983, 2043, \*2128, 2186, 2187, \*2378, 2396, \*2429, 2729, 2767, \*2837, 2858, \*3198.

## TEMPERAMENT (TMPT.)

\*13, 14, 31, 40, 41, 91, 116, 120, 147, 148, 157, 171, 178, 188, 200, 221, 222, 264, 268, \*280, 320, \*334, 351, 352, 354, 360, 366, 402, 436, 458, 462, 464, 468, 472, 478, 481, 482, 493, 500, 521, 542, 550, 552, 561, 579, 596, \*612, 620, 654, 662, 664, 666, 704, 714, 727, 742, 770, 814, 815, 816, 817, 828, 840, 869, 870, 872, \*875, 881, 893, 913, 917, 919, 921, 922, 925, 959, 960, 961, 962, 984, 1030, 1035, 1044, \*1058, 1075, 1127, 1214, 1235, 1243, 1244, 1280, 1300, 1319, \*1333, 1338, 1345, \*1351, 1352, 1364, 1380, 1405, 1408, 1410, 1428, 1445, 1446, 1462, 1492, 1507, 1522, 1548, 1552, 1579, 1606, \*1635, 1640, 1646, 1662, 1669, 1672, 1688, 1699, 1707, 1720, 1752, 1767, 1803, 1806, 1807, 1816, 1827, 1852, 1854, 1923, 1927, 1971, 1977, 1978, 1979, \*1980, 1997, \*2016, 2018, \*2040, 2041, 2053, 2055, 2103, 2104, 2114, 2120, 2135, 2153, 2160, 2176, 2177, 2178, 2201, 2224, 2235, 2238, 2242, 2268, 2271, 2273, 2370, 2499, 2542, 2545, 2604, 2662, 2680, 2814, \*2830, 2873, 2892, 2917, 2958, 2996, 3129, 3160, 3197, 3218, 3228.

## TYPOLOGICAL (Typ.)

62, 70, 92, 118, \*128, \*135, 270, 304, \*317, 318, 319, 346, 410, 518, 539, 665, 724, 729, \*730, 796, 838, 884, \*898, 926, 944, 986, \*987, 988, \*989, 990, 992, \*994, 996, \*1001, 1038, 1060, \*1067, \*1077, 1108, 1109, \*1110, 1142, \*1163, \*1224, \*1240, \*1258, \*1266, 1319, 1337, \*1341, \*1397, 1409, 1417, 1421, 1479, 1508, 1510, \*1576, \*1577, \*1581, \*1582, \*1586, \*1597, 1599, 1613, 1619, 1639, 1647, \*1661, \*1675, 1738, 1741, 1785, \*1788, 1817, 1818, \*1845, 1862, 1883, 1893, \*1928, \*1958, \*1975, \*1976, 2002, 2003, \*2006, \*2011, 2012, 2020, 2021, 2029, 2058, 2157, 2169, 2259, 2583, 2626, 2727, 2752, \*2840, 2904, 3028, 3082, 3103.

## TYPOLOGICAL IN SPECIFIC PHASES (Typ., Sp.)

\*115, 212, 231, 326, 375, 396, 397, 512, 515, 543, 544, 562, 577, 592, 787, 894, (897), 903, 939, 974, \*975, 1091, \*1171, 1281, 1286, 1560, 1561, 1574, 1584, 1732, 1841, \*1846, 1856, 2061, 2087, 2122, 2289, 2398, 2453, 2749, 2829, 2903, 2983, 2984, 3003, 3016, 3057, 3059, 3079, 3116, 3170, 3177, 3235.

# V

## PERIODICALS DEVOTED TO THE STUDY OF CHARACTER AND PERSONALITY

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- CARATTERE (II). A Roman Catholic monthly (?) bulletin, pub-  
lished at Palermo; vol. I, November, 1914.
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Max v. Kreusch, Berlin, vol. I, 1925.
- CHARACTER BUILDER: "A Human Culture Journal for Everybody."  
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through the school year, edited by Joseph B. Egan for the  
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- INTERSTATE CHARACTER EDUCATION METHODS RESEARCH: irregular mimeographed issues, Character Education Institution, Washington, bulletin, no. 1, December 30, 1919.
- JAHRBUCH DER CHARAKTEROLOGIE, edited by E. Utitz, Berlin; vol. I, 1924.
- (JOURNAL OF PERSONNEL RESEARCH,\* monthly, official publication of the Personnel Research F  deration, edited by W. V. Bingham, New York; vol. I, 1922.)
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- PERSONALHISTORISK TIDSSKRIFT, edited by G. L. Grove, Copenhagen; vol. I, 1880. (Covers genealogical and biographical data.)
- PERSONHISTORISK TIDSSKRIFT, edited by Holger Rosman, Stockholm; vol. I, 1899. (Deals with genealogical and biographical material.)
- PERSONALIST, quarterly, edited by R. T. Flewelling, Los Angeles; vol. I, (April) 1920. (Treats philosophy and religion from the point of view of the self.)
- (RELIGIOUS EDUCATION, being the journal of the Religious Education Association, monthly, edited by Laird D. Hites, Chicago; vol. I, 1906-7.)
- (STANDARD ,monthly, edited by a committee of the American Ethical Union, New York; vol. I, 1914.)
- VOPROSI IZUCHENIYA Y VOSPITANIYA LICHNOSTI (Problems in the Study and Training of Personality), Leningrad; no. 1, 1926.
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\*Just changed to THE PERSONNEL JOURNAL.



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There is also a quack monthly called CHARACTER READING, published in Chicago, the name of which goes to show that the term "character" is now being exploited in the intellectual underworld.

HUMAN NATURE, of which twelve volumes appeared in London from 1867-1878, dealt but little with problems of human nature. It served as a melting pot of phrenology, psychical research, pseudo-physiology, and a grain of psychology. It bore the sub-title, "A Monthly Record of Zoistic Intelligence."

A number of periodicals such as SCHAFFEN UND LEBEN and WISSEN UND WOLLEN in Germany, make use of the word "personality" or the phrase "personal culture" in the sub-title.

Even frivolous magazines are attracted to the term "personality." In the United States there is at least one such publication taking this title in vain.

## VI

### ORGANIZATIONS AND CENTRES FOR CHARACTER STUDY

*Character Education Inquiry* (with special reference to religious education). This extensive investigation, directed by Dr. Mark A. May and Dr. Hugh Hartshorne, was made possible through a grant given to Teachers College, Columbia University by the Institute of Social and Religious Research. It was begun in 1923 and is now nearing its termination according to the terms of the grant.

*Character Education Institution* (Chevy Chase), Washington, D. C., Milton Fairchild, Chairman. Research on the problem of character education of children, in collaboration with the Ministry of Public Instruction of France, the Department of Public Education of Mexico, and with voluntary committees of other nations as formed. Chartered 1922.

*Character Education Committees* have been organized in many public school systems. See body of Bibliography under "Character Education."

*Committee of Character Education*, National Council of Education, National Education Association. Of this committee which was dispersed in 1925, Prof. Milton Bennion was Chairman, while Professor Edwin D. Starbuck, of the University of Iowa, was Chairman of the subcommittee on Character Scales and Measurements. The final report of the members was published in 1926, constituting Bulletin No. 7 of the Department of Education, Washington, D. C.

*Committee on Personality Traits and Community Factors in Juvenile Delinquency* is a subcommittee of the Social Science Research Council. Prof. Ernest W. Burgess, University of Chicago, is Chairman of this subcommittee.

*Committee on Scientific Problems of Human Migration*, National Research Council. This committee of which Prof. R. M. Yerkes is Chairman, was appointed in 1922. One of its projects of research is "The Analysis of Human Personality." A subsidy

of \$60,000 by the Laura Spelman Rockefeller Memorial and an appropriation of \$5,000 from the Russell Sage Foundation enabled the committee to initiate its program of research.

*Ethological Society*, 57 Wimpole Street, London, England. (Society for the Systematic Study of Human Character, founded 1904. Dr. Bernard Hollander, President.)

*National Council on Religion in Higher Education*. Founded by Prof. Charles Foster Kent of Yale, 1922. Barnes Hall, Cornell University, Ithaca, N. Y. Judge Henry Wade Rogers, President, New York City.

*Research Station in Character Education*, University of Iowa, Iowa City, Iowa. Established 1923, under the auspices of the Graduate College and the Department of Philosophy and Psychology of the University. The station, which is directed by Prof. Edwin D. Starbuck, has a staff of assistants, secretaries and a research typist. During the year 1926, the Station received an endowment of \$15,000 from the Institute of Social and Religious Research, to carry out one of its projects.

#### ETHICAL SOCIETIES

*American Ethical Union*, New York, centralizing the various Ethical Culture Societies in the United States.

*Deutsche Gesellschaft für ethische Kultur*, Berlin, with affiliated Societies in Frankfurt, Munich, Stuttgart, and other cities.

*English Ethical Union*, London, with sister societies in Liverpool, Sheffield and other places.

*Ethische Gesellschaft in Wien*, Vienna, Austria.

*Ligue pour l'Action Morale*, Paris, with subsidiary organizations in other French centres.

*Moral Education League*, London.

*Schweizerische Gesellschaft für ethische Kultur*, Switzerland.

## VII

### CHRONOLOGICAL TABLE OF CHARACTEROLOGY

The dates, especially those referring to the ancient period, are of course in every respect only approximate, the table being intended to give the student a perspectival picture of the development of characterology. It is not to be assumed that a certain viewpoint originated at the time it became promulgated in a particular publication, for the author may have been at work on a theory for many years before bringing it to light. In general, a given date in the table represents the stage when that particular study of character mentioned in connection with the date was incorporated into or became directly affiliated with a certain doctrine, system or movement. Thus, the *Geisteswissenschaften* had long established their independence of the physical and the natural sciences, but it was not till Spranger's *Lebensformen* appeared that character and value became intimately connected in the warp and woof of that conception. Similarly, although endocrinology was cultivated for many years, it was not till Berman's *The Glands Regulating Personality* appeared that the questionable linking of character with the hormones was definitely advocated.

#### DAWN OF STUDY

About 450 B. C.	Empedocles with his doctrine of elements prepares the way for a theory of character.
About 400 B. C.	Hippocrates of Kos lays the foundation of the humoral doctrine of character (temperament).
About 375 B. C.	Plato in his <i>Republic</i> suggests a basis of character differentiation in the tripartite division of the soul.

#### BEGINNING OF PSYCHOGNOSIS

About 340 B. C.	Aristotle, in his <i>Nicomachean Ethics</i> , describes various ethical types.
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About 290 B. C.	Theophrastus gives the world his famous character sketches, opening up the literary avenue to the study of character.
<i>Christian Era</i>	
About 170	Galen elaborates the humoral theory, giving it its classical complexion.
<i>Modern Period</i>	
1523-1526	Albrecht Dürer symbolizes the four temperaments or "complexions" in the portrayal of St. John (melancholic), St. Peter (phlegmatic), St. Paul (choleric) and St. Mark (sanguine).
1528	Foreshadowing of modern constitutional and clinical morphology in Dürer's treatise on human symmetry, published posthumously through his friend Pirkheimer. "Thus one finds in the human species various types which may be used for different figures according to the complexion of the individual" . . . . . "By means of outward proportions one can indicate the natures of men which correspond to fire, air, water and earth . . ."
1603	Francis Bacon, in his <i>De dignitate et augmentis scientiarum</i> , calls attention to the need of investigating individual differences.
1608	Golden Age of literary characterology begins (Hall, Overbury, Earle, Butler, Fuller, etc. in England, and La Rochefoucauld, Pascal, La Bruyère, and later Vauvenargues in France).
1697	Stahl proposes a solid doctrine of temperament to replace the humoral theory.
1705	Hoffmann confirms the solid theory.
About 1750	Haller carries out first experiments to test the humoral doctrine by varying diet, and obtains negative results.
1797-1825	Constitutional and Systemic Theories of Temperament (Cabanis, Hallé, Thillaye, Littré, Robin).

DESCRIPTIVE "KRASEOLOGY"<sup>1</sup>

- 1798 Kant (*Anthropologie*) emphasizes the psychological phase of the temperaments instead of the physiological. The same trend is noticeable in Platner (*Philosophische Aphorismen*).
- 1808 Beginning of Phrenological Régime.

## CHARACTEROLOGY AS A SEPARATE SCIENCE

- 1843 J. S. Mill initiates the science of ethology and outlines a programme of investigation.
- 1851 Carus sets up a system of constitutional "sympomatics" (*Symbolik*) of character.
- 1858 Bourdet approaches characterology from clinical side.
- 1861 First extensive *psychological* study of character by Bain.
- 1867 Bahnsen presents most comprehensive treatment of character along philosophical lines.
- 1877 Galton, in England, proposes an anthropological approach to the study of Character.
- 1877 Le Bon, in France, makes a plea for investigations along similar lines. Character Analysis, in the modern sense, seems to have been in the mind of both these pioneers at the time.

## CLINICAL MORPHOLOGY

- 1880 De-Giovanni, in Italy, founds school of Clinical Morphology, later supplemented by endocrinological investigations on the part of his followers (Ravà, Pende, Falta, Naccarati).

## RISE OF PATHOGRAPHY

- 1885 Ireland gives the first impetus to the explanation of historical events through mental aberrations of leaders. Within the next decade Möbius, in Ger-

<sup>1</sup> It is surprising that such a word had not been coined centuries ago when the study of temperament, which I am designating by the neologism in quotation marks, served as the meeting ground of many disciplines.



many, brings out a series of pathographic biographies of famous men.

Lombroso at work on the data to substantiate his theory with regard to genius and degeneration. The first germ of this doctrine had already sprouted out in his *Genio e follia* (1866).

#### INFLUENCE OF PSYCHIATRY

- 1888 Koch compares the normal and the abnormal, bridging the gulf by his "psychopathic personalities." Added stimulus from psychological view of mental disease (Kraepelin, Janet).

#### FRENCH LEADERSHIP IN STUDY OF CHARACTER

- 1891 Pérez lays down a behavioristic criterion of character ("movement").
- 1892 Ribot ushers in the facultative and formal viewpoints, and, while followed by Lévy, Queyrat, Fouillée, Malapert, and Ribéry, is definitely opposed by Paulhan, who favors an Associationist theory.
- 1894 Sigaud in France establishes French school of pathological and constitutional morphology (Vincent, Tricolet, Chaillou, Mac-Auliffe).

#### ESTABLISHMENT OF PSYCHOGRAPHY

(*Blending of Differential Psychology with Characterology*)

- 1896 Toulouse, in France, urges laboratory methods in order to gain synthetic character view of noted men, willing to serve as subjects.
- 1900 Stern places the branch of differential psychology on a systematic footing.
- 1906 Heymans, in Holland, pursues a statistical method, combining the qualitative and quantitative treatments. Several Dutch investigators adopt the same approach.
- 1907 Ostwald, in Germany, begins a series of psychological biographies of eminent scientists.
- 1907 Stern, at Breslau a little later, adopts psychographic method in a more condensed and quanti-



tative form than that developed by the previously mentioned writers.

#### CHARACTER AS A SPECIAL PROBLEM OF PSYCHOANALYSIS

- 1908 Freud links character with anal-eroticism. Rôle of subconscious in shaping character expounded by Freud and his disciples (Abraham, Jones, Hárník, Glover, Sadger, v. Hattingberg, Brill, etc.).

Adler traces personality defects to organic inferiorities and stresses concept and mechanism of compensation.

#### CONSOLIDATION OF CHARACTER IN DYNAMIC PSYCHOLOGY

- 1908 McDougall attempts analysis of character through organization of instincts, emotion and sentiments. Shand takes step in same direction, already surveyed in earlier articles.
- 1909 Meumann supplies a physiological foundation for the different forms of temperament (affective) and character (volitional).

#### MORPHOLOGY OF CHARACTER

- 1910 In his *Probleme der Graphologie* and *Prinzipien der Charakterologie*, Klages develops an analytical psycho-diagnosis on principles varying from those in vogue among graphologists, and becomes the leader of the descriptive school of characterology.

#### EXPERIMENTAL MOTIVATION

- 1910 Ach at Königsberg undertakes experimental investigation on will reactions and deduces from the results five temperamental categories.

#### CHARACTER QUESTIONNAIRES

- 1912 Fernald projects first set of character tests in the form of questions designed to measure moral consciousness.

#### HUMAN TYPOLOGY

- 1913 Jung places psychoanalytic weight on problem of types. Devises association tests.

UNDER THE AEGIS OF THE GEISTESWISSENSCHAFTEN

- 1914 Spranger makes character depend on appreciation of specific type of value. Thus characterology becomes the coping stone of the *Geisteswissenschaften*.

CHARACTER ANALYSIS (SO-CALLED)

- 1915 Heyday of character analysis, which is a species of phrenology and physiognomy mixed with vocational guidance.

THE PERSONNEL MOVEMENT

- 1917 As a result of the conditions during the Great War, and the rapid expansion of applied psychology, the problem of fitting persons into their proper places has received new direction. While much of the *personnel* work deals with the ability or the skill of employees, a considerable portion falls under the head of character and temperament and concerns the personality of the *propositi*.

INVASION OF ENDOCRINOLOGY

- 1921 The first definite, although unsubstantiated, claim upon personality and character on behalf of the glands is put forth by Berman.

EXPERIMENTAL TAPPING OF CHARACTER

- 1921 Voelker introduces technique for investigating traits and is followed by a number of experimentalists and testers in America. Will-temperament series devised by Downey. Wide use of test and questionnaire material. G. W. Allport makes extensive survey of personality by means of psychographic chart.

UNDER SWAY OF PSYCHIATRY

- 1921 Kretschmer gives impetus to numerous investigations connecting psychiatric type with physique. Scores of papers begin to appear discussing the constitutional problem in the light of Kretschmer's statistics.

- 1921 Character occupies a central position in psychiatric thought. (Kronfeld, Jaspers, Birnbaum, Schilder, Ewald, Hoffmann and others. See body of bibliography.)

#### CHARACTER EDUCATION

- 1923 Interest aroused in the pedagogical phase of character. Programme of character education included in curriculum of many public schools (New York, Boston, Cleveland, Lincoln, Neb., Detroit, Los Angeles, Birmingham, Ala., and Salt Lake City), and subject is taken up as research field in several colleges (Iowa University, Moorhead State College, Minn., Teachers College, Columbia Univ.).

#### ELECTRODIAGNOSCOPY

- 1925 Z. Bissky, an Ukrainian physician, makes a stir in German psychotechnic circles by his claim to have discovered a method by which personal traits, as well as bodily and mental ills, may be tapped through the application of an electrical device to various spots on the subject's head. This method, which is reminiscent of the so-called iridoscopic and electrotonic methods of diagnosing disease well-known in American quackdom, has been sponsored with some qualifications by several German psychologists and condemned by others.

#### METHODOLOGY OF TESTING

- 1925 Experimental methodology discussed by May and Hartshorne. Direct coupling of laboratory methods with character in educational and religious centres.

#### RATIONAL INHIBITIONISM

- 1927 The doctrine of rational inhibition of instincts as the basis of character and the relation of character to a proposed inborn consistency urge are set forth by Roback in *The Psychology of Character*.

## VIII

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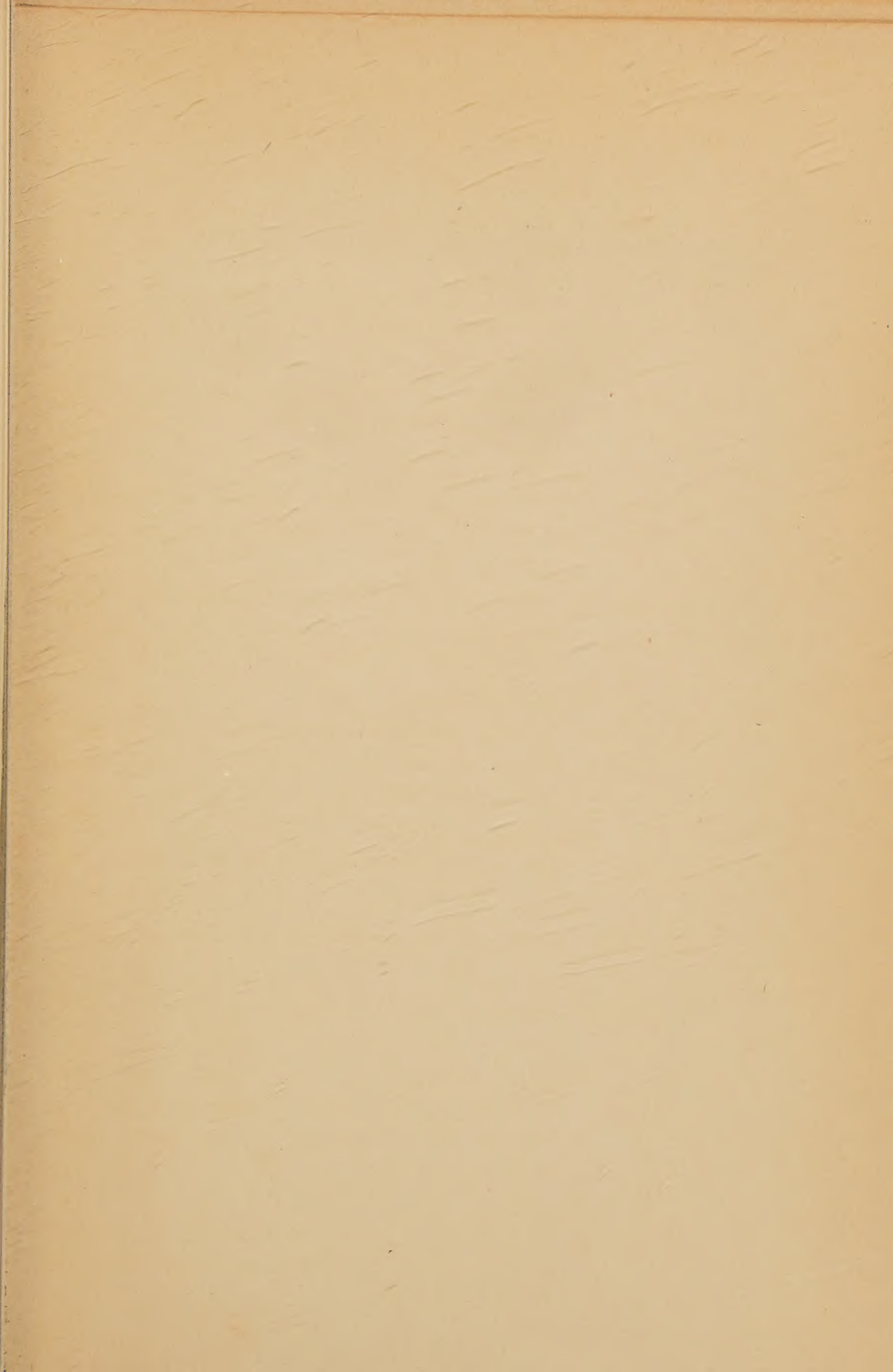
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